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**END SEMESTER EXAMINATION – NOV / DEC 2025**

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| --- | --- | --- | --- |
| **Course Code** | **18EN3001** | **Duration** | **3hrs** |
| **Course Title** | **ENGLISH FOR RESEARCH PAPER WRITING** | **Max. Marks** | **100** |

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| --- | --- | --- | --- | --- | --- |
| **Q. No.** | **Questions** | | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | |
| 1. | a. | Elaborate the skills required for writing the result of a research paper | CO1 | An | 14 |
|  | b. | Why is breaking up long sentences important in research? | CO2 | U | 6 |
|  |  | **(OR)** |  |  |  |
| 2. | a. | Illustrate with example what is hedging and reason out its need in research paper writing. | CO2 | An | 6 |
|  | b. | What is the significance of planning and preparation in research paper writing? | CO1 | U | 14 |
|  |  |  |  |  |  |
| 3. |  | Explain the types of plagiarism with suitable examples | CO3 | U | 20 |
|  |  | **(OR)** |  |  |  |
| 4. |  | Evaluate the need of review of literature in identifying the research gap | CO3 | E | 20 |
|  |  |  |  |  |  |
| 5. | a. | A good introduction is necessary to promote your research paper -justify. | CO5 | A | 10 |
|  | b. | Analyse the importance of apt title in a research paper | CO4 | An | 10 |
|  |  | **(OR)** |  |  |  |
| 6. | a. | What are the skills required for writing a good abstract? | CO4 | R | 10 |
|  | b. | Write an unstructured abstract on a topic of your choice in 200 words. | CO5 | C | 10 |
|  |  |  |  |  |  |
| 7. |  | Clarify the role of persons involved in writing and publishing a research paper | CO6 | A | 20 |
|  |  | **(OR)** |  |  |  |
| 8. |  | Analyse the role of English language in research paper writing | CO6 | An | 20 |
| **COMPULSORY QUESTION** | | | | | |
| 9. |  | Enumerate the elements of a research paper and explain elaborately the need for redrafting and Quality check. | CO2 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Use appropriate vocabulary necessary for research writing |
| CO2 | Use correct format of the research paper |
| CO3 | Apply the correct punctuation, tone and register |
| CO4 | Write grammatically correct sentences with coherence and cohesion |
| CO5 | Use appropriate style of writing required for research writing |
| CO6 | Apply the mechanics of writing |

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**END SEMESTER EXAMINATION – NOV / DEC 2025**

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| --- | --- | --- | --- |
| **Course Code** | **21EN3004** | **Duration** | **3 hrs.** |
| **Course Title** | **INDIAN WRITING IN ENGLISH** | **Max. Marks** | **100** |

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| **Q. No** | **Questions** | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | |
| 1. | **Explain the thematic exploration and representation of suffering and its effects on the characters within Nissim Ezekiel's poem "Night of the Scorpion." Analyse how the poem offers diverse viewpoints on coping with hardship and adversity.** | CO1 | U | 20 |
|  | **(OR)** |  |  |  |
| 2 | **Criticize the contrasting perspectives on women and their desires expressed in Sarojini Naidu's poems "The Palanquin Bearers" and "The Soul's Prayer." How do these poems reflect different aspects of societal expectations and female agency in the poet's context?** | CO5 | An | 20 |
|  |  |  |  |  |
| 3 | * Analyse the symbolic meaning of the title "The Shadow Lines." How do the various shadow lines in the novel, both literal and metaphorical, impact the characters' lives and relationships? | CO2 | An | 20 |
|  | **(OR)** |  |  |  |
| 4 | * Explain how the novel *The God of Small Things* portrays the social hierarchy and the deep-rooted injustices faced by marginalized communities, particularly the Untouchables as represented by Velutha. | CO5 | U | 20 |
|  |  |  |  |  |
| 5 | **The title ‘Nagamandala’ holds symbolic meaning within the play. Explain the various interpretations of the title and how it relates to the play's central themes and conflicts.** | CO3 | U | 20 |
|  | **(OR)** |  |  |  |
| 6 | Discuss *Chandalika* as a journey of self-discovery of Prakriti. | CO6 | U | 20 |
|  |  |  |  |  |
| 7 | How does Nehru portray India's rich cultural heritage, shaped by diverse influences throughout history? Enumerate the challenges and opportunities he sees in this diversity? | CO4 | R | 20 |
|  | **(OR)** |  |  |  |
| 8 | How does Aurobindo criticize the renaissance of India and its manifestations in his prose work? | CO4 | E | 20 |
|  |  |  |  |  |
|  | **COMPULSORY QUESTION** |  |  |  |
| 9 | How does Salman Rushdie use Magic Realism to explain the Story of India in *Midnight's Children*? | CO2 | A | 20 |

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Gain an understanding of poetry, prose, drama, short stories and fiction |
| CO2 | Acquire abilities to write reviews, commentary and critical appreciation of Indian writings |
| CO3 | Analyze the sentiments, emotions and characteristics of writings of Indian authors. |
| CO4 | Comprehend the social, political and economic conditions of India in chronological sequence |
| CO5 | Learn to compose poetry, write research articles and make oral presentations |
| CO6 | Appreciate the value of nature and its resources and comprehend its influence upon men. |

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**END SEMESTER EXAMINATION – NOV / DEC 2025**

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| --- | --- | --- | --- |
| **Course Code** | **21EN3009** | **Duration** | **3 hrs.** |
| **Course Title** | **LITERARY THEORY AND CRITICISM** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | **CO** | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | |
| 1. | How does Richard's concept of the four kinds of meaning in literature inform our understanding of deeper layers of interpretation within texts, and how can this framework be applied to examine specific literary works effectively? | CO2 | R | 20 |
|  | **(OR)** |  |  |  |
| 2. | Analyse the ways in which T.S. Eliot's essay "Tradition and the Individual Talent" challenges conventional understandings of creativity and literary influence. Evaluate the implications of Eliot's perspective for comprehending the relationship between tradition and innovation in literature. | CO6 | An | 20 |
|  |  |  |  |  |
| 3. | **How does Derrida challenge the notion of a fixed and stable meaning within structuralist thought? - Enumerate the implications of this challenge for our understanding of language, knowledge, and interpretation.** | CO3 | R | 20 |
|  | **(OR)** |  |  |  |
| 4. | Evaluate the overall effectiveness of Abrams' framework in understanding the development and application of critical schools. Consider its usefulness in various contexts and its potential limitations. | CO5 | E | 20 |
|  |  |  |  |  |
| 5. | Explain how Spivak's idea of "strategic essentialism" critiques traditional feminist approaches and sheds light on the experiences of marginalized women differently. | CO1 | U | 20 |
|  | **(OR)** |  |  |  |
| 6. | Critically evaluate the contribution of Spivak's concept of the subaltern to feminist theories of intersectionality. Consider the potential benefits and drawbacks of incorporating this concept and its effectiveness in addressing the needs of marginalized women within feminist discourse. | CO4 | E | 20 |
|  |  |  |  |  |
| 7. | Describe Jung's concept of the archetypes (universal, unconscious patterns) and the analysis of literary characters and their motivations | CO2 | R | 20 |
|  | **(OR)** |  |  |  |
| 8. | Explain, in your own words, Frye's definition and classification of archetypes in literature. Identify the key characteristics of his archetypal criticism, such as its focus on genre and recurring patterns. | CO6 | U | 20 |
| **COMPULSORY QUESTION** | | | | |
| 9. | According to Todorov, what are the three main types of detective fiction, and summarize their difference in terms of their narrative structure, focus, and resolution? | CO2 | U | 20 |

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|  | **COURSE OUTCOMES** |
| CO1 | Imbibe various critical outlooks |
| CO2 | Apply critical theories to any piece of literature |
| CO3 | Analyse the text with critical perspectives |
| CO4 | Appreciate the literary works at varied levels of comprehension |
| CO5 | Interpret the text intensively and distinguish its salient features. |
| CO6 | Explore the text from literary point of view. |

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**END SEMESTER EXAMINATION – NOV/DEC 2025**

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| **Course Code** | **21EN3016** | **Duration** | **3hrs** |
| **Course Title** | **RESEARCH METHODOLOGY** | **Max. Marks** | **100** |

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| **Q. No.** | | **Questions** | **CO** | | **BL** | **M** |
| **PART – A (4 X 20 = 80 MARKS)**  **(Answer all the Questions)** | | | | | | |
| 1. | Explain the four types of discourse and clarify how they differ from each other in their purpose, structure, and use of language. | | | CO2 | U | 20 |
|  | **(OR)** | | |  |  |  |
| 2. | Enumerate the difference between qualitative literary research and quantitative literary research, and explain how researchers decide which approach to use in their studies. | | | CO4 | R | 20 |
|  |  | | |  |  |  |
| 3. | Differentiate the literature review section from other parts of the composition in terms of its content, style, and approach to synthesizing existing research | | | CO1 | U | 20 |
|  | **(OR)** | | |  |  |  |
| 4. | Criticize the fundamental purpose of research, and its contribution to the advancement of knowledge in various fields | | | CO1 | An | 20 |
|  |  | | |  |  |  |
| 5. | Critically evaluate the effectiveness of literature reviews as a cornerstone of research project development. Consider the strengths and limitations of this approach and discuss potential alternative or complementary strategies for informing and shaping research endeavors. | | | CO6 | E | 20 |
|  | **(OR)** | | |  |  |  |
| 6. | How can various types of literary research inform and enhance our current research project? -Describe the specific sources which should be considered in this context. | | | CO4 | U | 20 |
|  |  | | |  |  |  |
| 7. | Distinguish the research hypothesis and research problem. | | | CO5 | U | 10 |
|  | Differentiate between referencing and bibliography. | | | CO3 | U | 10 |
|  | **(OR)** | | |  |  |  |
| 8. | Analyse the role of hypothesis in the research process, and how it guides the formulation and testing of research questions. | | | CO5 | An | 20 |
|  | **COMPULSORY QUESTION** | | | | | |
| 9. | List out the mechanisms involved in the research writing process, from topic selection to final manuscript submission, and how does each step contribute to the overall quality and integrity of the research? | | | CO6 | R | 20 |

|  |  |
| --- | --- |
|  | **COURSE OUTCOMES** |
| CO1 | Master the methodology of research |
| CO2 | Apply the theories and mechanics in the research work |
| CO3 | Acquire the skill to document the thesis appropriately |
| CO4 | Implement different approaches that suits the purpose |
| CO5 | Frame right hypotheses for their research |
| CO6 | Initiate and research on his/her own |

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**END SEMESTER EXAMINATION – NOV / DEC 2025**

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| --- | --- | --- | --- |
| **Course Code** | **25EN101** | **Duration** | **3hrs** |
| **Course Title** | **COMMUNICATION SKILLS FOR PROFESSIONALS** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | **LUO** | **RBT Level** | **Related CO** |
| **PART – A (10 X 2 = 20 MARKS)** | | | | |
| 1. | Identify the type of sentence whether they are Simple, Compound or Complex.   1. Roses are beautiful flowers. 2. He lost his money but he did not lose his patience. | 1a | A | 1 |
| 2. | Identify the modifiers in the given sentences:   1. The tired student yawned loudly during the lecture. 2. We watched a scary movie last night. | 1a | A | 1 |
| 3. | Expand SOP and explain its importance. | 2a | U | 2 |
| 4. | Label the common parts of a brochure. | 2d | R | 2 |
| 5. | List out the reasons for the usage of Role-play in training and assessment? | 3h | R | 3 |
| 6. | Brief the importance of group discussion in an interview. | 3d | R | 3 |
| 7. | a. What is the primary purpose of a summary?  i. To provide a brief overview of key points  ii. To clarify complex ideas with all details  iii. To include every example from the original text  iv. To restate all details of the original text  b. How long should an effective summary typically be?  i. As long as the original text  ii. 5-15% of the original text length  iii. 20-30% of the original text length  iv. 50-60% of the original text length | 4a | U | 4 |
| 8. | Mention the uses of transcribing the audio in real life situation. | 4b | U | 4 |
| 9. | Match the Following with the meaning of the statement:   1. "Do you agree with that?" - General prompt for their view 2. "Are you on the same page?" - Opens the floor for their thoughts 3. "What's your opinion on that?" - Asks for shared understanding 4. "What do you think?" - When referring to a previous statement | 5d | A | 5 |
| 10. | Write two sentences for and against the given topic “Is online learning the future of education?” | 5b | A | 5 |
| **PART – B (5 X 6 = 30 MARKS)** | | | | |
| 11. | Explain the following figure of speech with examples   1. Simile 2. Alliteration 3. Hyperbole | 1c | U | 1 |
| 12. | Design a Poster for the Public awareness camp. | 2e | A | 2 |
| 13. | Discuss the types of body language with examples. | 3b | U | 3 |
| 14. | What are the qualities of a successful leader? Illustrate with example. | 3c | U | 3 |
| 15. | Write an Abstract for the following essay:  Laptops are portable and versatile computing devices that have become an integral part of modern life. With their ability to perform a wide range of functions, including word processing, internet browsing, multimedia playback, and even gaming, laptops have quickly replaced desktop computers as the primary tool for personal and professional computing. This essay outlines the importance and uses of laptops in various aspects of modern life.  First and foremost, one of the primary advantages of laptops is their portability. They are easy to carry around and can be used from anywhere, whether at home, in the office, or while travelling. This makes it possible to work and stay productive even when away from the traditional office setting, which has become increasingly important in recent times with the rise of remote work and telecommuting.  Laptops have, therefore, become essential tools for business professionals, students, and even individuals who need to stay connected while on the go. Another essential use of laptops is in education. With laptops in the classroom, students have access to vast amounts of information and can collaborate with their peers and teachers to complete assignments and conduct research. They can also access online resources and educational platforms that provide personalized learning experiences. This not only enhances the learning experience but also helps develop technology skills that are essential in today's digital age.  Laptops are also essential in the entertainment industry, where they serve as portable gaming and multimedia devices. With high-performance graphics processors and advanced sound systems, laptops can deliver a cinema-like experience, whether playing games, streaming movies, or listening to music. This has made laptops a popular choice for entertainment enthusiasts who want to enjoy their favorite content on the go.  On a personal level, laptops have become essential tools for communication and social networking. With social media platforms such as Facebook and Twitter, people can stay connected with friends and family from anywhere in the world. They can also use laptop-based communication platforms such as Zoom and Skype to attend virtual meetings and stay connected with colleagues and clients. Finally, laptops have many important uses in the realm of science and research. Researchers use laptops to collect and analyze data, simulate complex experiments, and publish their findings. The ability to process, analyze, and visualize complex data has become essential in many scientific fields, from engineering and physics to biology and genetics.  Advancements in laptop technology have enabled researchers to conduct experiments and analyze large data sets with unprecedented levels of accuracy and speed. In conclusion, laptops have become essential tools in modern life, with a wide range of uses in various aspects of personal and professional life. Their portability and versatility have made them the go-to computing device for users who require flexible and mobile computing. With their ever-evolving technology, laptops will continue to evolve and provide even more advanced and sophisticated features, ensuring that they remain an indispensable part of the digital age. | 2c | C | 2 |
| **PART – C (5 X 10 = 50 MARKS)** | | | | |
| 16 | Choose the right vocabulary:   1. What do we call a person who knows everything? 2. Omnipotent 3. Omniscient 4. Omnipresent 5. Scholar 6. One word for a place where clothes are stored. 7. Wardrobe 8. Almirah 9. Pantry 10. Larder 11. Match column A with the synonym in column B (4 marks)  |  |  | | --- | --- | | Column A | Column B | | a.Acclaim | 1. Hold | | b. Clutch | 2. Praise | | c. Gather | 3. Epidemic | | d. Plague | 4.Collect |  1. Match column A with antonym in column B (4 marks)  |  |  | | --- | --- | | Column A | Column B | | a. Chase | 1.Ugly | | b. Charming | 2.Detached | | c. Peaceful | 3.Withdraw | | d. Affectionate | 4.Anxious | | 1e | U | 1 |
| **(OR)** | | | | |
| 17 | Complete the exercises:   1. Identify the Phrase in “On the table lay the keys”. 2. Lay the keys 3. On the table 4. The keys 5. Table lay 6. Identify the Clause in “Because she was tired, she slept early”. 7. She slept 8. Was tired 9. She slept early 10. Because she was tired 11. Which is the noun phrase among the following? 12. With great effort 13. The tall girl 14. Because he ran 15. If he comes 16. Which is a prepositional phrase among the following? 17. Ran fast 18. She sang 19. In the morning 20. Who came late 21. Identify the adverb clause; “He speaks as if he knew everything”. 22. He speaks 23. Knew everything 24. As if he knew everything 25. Everything 26. “Because I was late” is a ………..   a. Phrase  b. Adverb Clause  c. Adjective Phrase  d. Noun Phrase  7. Identify whether the group of highlighted words is a dependent clause,  independent clause, phrase or an interrogative sentence.  Although I kept waiting for him, **he didn’t come.**  a. Independent clause  b. Dependent clause  c. Phrase  d. An interrogative sentence  8. Choose the correct meaning of the phrasal verb “ call off”   1. Postpone 2. Cancel 3. Invite 4. Attend   9. Choose the correct homonym:  I saw a …………….. flying in the sky.   1. Plane 2. Plain 3. Plan 4. Plaine   10. Identify the dependent clause in the following sentence.  They couldn’t start the football match since it was raining.  a. They couldn’t start  b. The football match  c. It was raining  d. Since it was raining | 1b | U | 1 |
|  |  |  |  |  |
| 18 | Read the following passage and Answer the Questions:  Many great inventions, are initially greeted with ridicule and disbelief. The invention of the airplane was no exception. Although many people who heard about the first powered flight on December 17, 1903 were excited and impressed, others reacted with peals of laughter. The idea of flying an aircraft was repulsive to some people. Such people called Wilbur and Orville Wright, the inventors of the first flying machine, impulsive fools. Negative reactions, however, did not stop the Wrights. Impelled by their desire to succeed, they continued their experiments in aviation.  Orville and Wilbur Wright had always had a compelling interest in aeronautics and mechanics. As young boys, they earned money by making and selling kites and mechanical toys. Later, they designed a newspaper-folding machine, built a printing press, and operated a bicycle-repair shop. In 1896, when they read about the death of Otto Lilienthal, the brothers’ interest in flight grew into a compulsion.  Lilienthal, a pioneer in hang-gliding, had controlled his gliders by shifting his body in the desired direction. This idea was repellent to the Wright brothers, however, and they searched for more efficient methods to control the balance of airborne vehicles. In 1900 and 1901, the Wrights tested numerous gliders and developed control techniques. The brothers’ inability to obtain enough lift power for the gliders almost led them to abandon their efforts.  After further study, the Wright brothers concluded that the published tables of air pressure on curved surfaces must be wrong. They set up a wind tunnel and began a series of experiments with model wings. Because of their efforts, the old tables were repealed in time and replaced by the first reliable figures, for air pressure on curved surfaces. This work, in turn, made it possible for the brothers to design a machine that would fly. In 1903, the Wrights built their first airplane, which cost less than $1,000. They even designed and built their own source of propulsion-a lightweight gasoline engine. When they started the engine on December 17, the airplane pulsated wildly before taking off. The plane managed to stay aloft for 12 seconds, however, and it flew 120 feet.  By 1905, the Wrights had perfected the first airplane that could turn, circle, and remain airborne for half an hour at a time. Others had flown in balloons and hang gliders, but the Wright brothers were the first to build a full-size machine that could fly under its own power. As the contributors of one of the most outstanding engineering achievements in history, the Wright brothers are accurately called the fathers of aviation.  Questions:   1. Who were Wright brothers? How did they earn money as young boys? 2. How did the brothers’ interest in flight grow into a compulsion? 3. Explain the process Wright brothers used to fly the full-size machine. 4. Write a short note on the “fathers of aviation”. 5. What was the distance and duration of the first successful flight of the Wright brothers? | 4a | A | 4 |
| **(OR)** | | | | |
| 19 | Draft a script for compering “Department Cultural event” in 250 words. | 5h | A | 5 |
|  |  |  |  |  |
| 20 | Explain the Do’s and Don’ts’s in an interview with examples. | 3a | U | 3 |
| **(OR)** | | | | |
| 21 | Plan and organize your discussion on the theme “Impact of social media on personal and professional life”. | 3d | C | 3 |
|  |  |  |  |  |
| 22 | Prepare a budget report for ZENA Company Pvt. Ltd., analyzing the company’s financial performance for Q2 (April – June 2025). Compare actual expenses and revenues against the budgeted figures, highlight variances, and provide recommendations for budget adjustment in the next quarter. | 2d | C | 2 |
| **(OR)** | | | | |
| 23 | Draft 8 slides on the topic “Pros and Cons of AI in Education”. | 3e | C | 3 |
| **Compulsory Question:** | | | | |
| 24 | Some people believe that social media has a more negative impact on society than a positive one. Do you agree or disagree with this statement? Support your ideas with reasons and examples. (word limit 200-250 ) | 5d | An | 5 |

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**END SEMESTER EXAMINATION – NOV / DEC 2025**

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| **Course Code** | **25EN102** | **Duration** | **3hrs** |
| **Course Title** | **PROFESSIONAL COMMUNICATION** | **Max. Marks** | **100** |

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| **Q. No.** | **Questions** | **LUO** | **RBT Level** | **Related CO** |
| **PART – A (10 X 2 = 20 MARKS)** | | | | |
| 1. | Fill in with the suitable verb that agrees with the subject:  i). Good books -------- to be chewed and digested. (are / is)  ii). Five thousand rupees ------- big prize money. (are / is) | 1d | U | 1 |
| 2. | Fill in with suitable prepositions:  i). Pat drove Mike \_\_\_\_\_\_ the airport.  ii). Glenn almost fell \_\_\_\_\_\_ the river. | 1d | U | 1 |
| 3. | Choose the correct meaning of the idioms:  i). What does the idiom **“**He is one tough cookie**”** mean?  Hard working / Strong determined  ii). What does **“**bark up the wrong tree**”** mean?  To have wrong idea about something / To be angry | 1c | U | 1 |
| 4. | i). Leaning forward during a conversation typically indicates --------------.  ii). What does tapping fingers or fidgeting often signify in body language? | 3e | U | 3 |
| 5. | Frame two sentences with the homonym: Bank | 1e | U | 1 |
| 6. | Write a short note on the importance of a service manual. | 2b | U | 2 |
| 7. | Brief the importance of group discussion in an interview. | 3d | U | 3 |
| 8. | List out the different types of reading. | 4f | R | 4 |
| 9. | What is an impromptu speech? | 5e | U | 5 |
| 10. | Do you agree that success depends more on hard work than on luck? Give reasons | 5d | U | 5 |
| **PART – B (5 X 6 = 30 MARKS)** | | | | |
| 11. | Examine the key elements of an engaging oral presentation. | 3e | An | 3 |
| 12. | Write an Abstract for the given essay:  Newspapers have been integral to society for centuries. Newspapers serve not just as news carriers but also as educators, influencers, and guardians of democracy. Through detailed reporting on politics, economics, sports, culture, science, and more, newspapers ensure people are aware of events around them. This constant flow of information empowers readers to participate meaningfully in democratic processes and public discussions.  Reading newspapers is especially beneficial for students, as it broadens their understanding of current events, enhances vocabulary, and sharpens language skills. Editorials and analysis provide multiple viewpoints, helping readers develop a reasoned and balanced perspective. Newspapers also introduce job opportunities, community events, and market updates, thus strengthening both the economy and the social fabric.  Furthermore, newspapers serve as a platform to expose wrongful actions and hold authorities accountable, which is crucial for transparency in governance. Their coverage of social issues raises awareness and encourages collective action. Even in a digital age, newspapers retain credibility because of strict journalistic standards and vetted facts. Digital versions and e-newspapers have made news even more accessible while upholding traditional values.  In conclusion, newspapers do more than inform; they educate, defend democratic ideals, foster unity, and encourage responsible citizenship. | 2d | U | 2 |
| 13. | Identify the sentence structure: simple, compound, or complex.  a) I will call you when I reach home.  b) I wanted to play football, but it started raining.  c) Birds fly in the sky.  d) She did not go to school because she was sick.  e) She opened the door and walked into the room.  f) The sun set, and the stars appeared in the sky. | 1a | U | 1 |
| 14. | Write a short paragraph in about 250 words on “The importance of Self-discipline”. | 5a | An | 5 |
| 15. | Prepare a poster tocreate awareness on theimportance of exercise in disease prevention. | 2b | A | 2 |
| **PART – C (5 X 10 = 50 MARKS)** | | | | |
| 16 | Write a Group Discussion with 4 members on the topic **“Climate Change: It’s time to Act”. Discuss the urgent need for action and sustainable practices.** | 5b | An | 5 |
| **(OR)** | | | | |
| 17 | Explain the preparation needed for a job interview. | 3a | An | 3 |
|  | | | | |
| 18 | Design a PowerPoint presentation with 10 slides on the topic “Time Management Strategies for Success”. | 5a | C | 5 |
| **(OR)** | | | | |
| 19 | Explain the qualities and the skills needed for a good leader. | 3c | R | 3 |
|  | | | | |
| 20 | Elaborate on the significance of non-verbal communication. | 3b | A | 3 |
| **(OR)** | | | | |
| 21 | Explain the importance and characteristics of a successful GD and the qualities examined by the panel in a GD. | 3e | C | 3 |
|  | | | | |
| 22 | i). Match the words in column A with theirsynonymsin column B:   | Column A (Words) | Column B (Synonyms) | | --- | --- | | 1. Confident | Convince | | 2. Clarity | Listeners | | 3. Gesture | Self-assured | | 4. Persuade | Movement | | 5. Audience | Clearness |   ii). Match the words in column A with theirantonyms in column B:   | Column A (Words) | Column B (Antonyms) | | --- | --- | | 1. Confident | b. Passive | | 2. Clear | a. Rude | | 3. Polite | d. Dishonest | | 4. Active | e. Confusing | | 5. Honest | c. Nervous | | 1e | An | 1 |
| **(OR)** | | | | |
| 23 | Write a report on the **Cleanliness Campaign** conducted in your city under the “Swachh Bharat Abhiyan.” | 2d | An | 2 |
| **Compulsory Question:** | | | | |
| 24 | Read the passage and answer the questions:  Everyone has habits — some good, some bad. Habits shape our daily lives and influence how successful we become. Scientists say that habits form when we repeat an action so often that it becomes automatic. For example, brushing your teeth before bed is a habit most people develop as children. Good habits such as exercising regularly, reading every day, or being punctual can lead to a healthy and productive life.  However, bad habits can be difficult to break. They often provide short-term comfort but cause long-term problems. Watching too much television or spending hours on social media may seem relaxing, but they can reduce time for learning or personal growth. The key to changing habits is self-awareness. Once we understand why we perform a habit, we can replace it with a better one.  Developing discipline and setting small, achievable goals helps create lasting positive habits. Over time, these small changes can make a big difference in one’s life.   1. According to the passage, how are habits formed? 2. What are some examples of good habits mentioned in the passage? 3. Why are bad habits difficult to break? 4. What is the first step in changing a bad habit? 5. What helps in creating lasting positive habits? 6. Find a synonym for the word “automatic” from the passage. 7. What is the main idea of the passage? 8. Give a suitable topic for this passage. 9. What do you learn from this passage? (2 Marks) | 4a | An | 4 |