FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2018-2019)

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

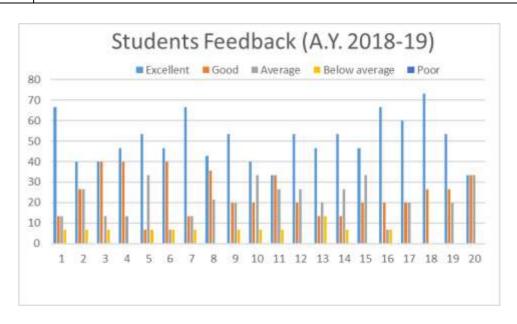
1.a. Students Feedback

- Application oriented knowledge was lacking in our subjects and we came to final year, we were lacking in basics, some revision can be given to us.
- Aptitude test should be conducted and more practical skill to be taught.
- Live projects which can give students industrial exposure
- Try to cover all the credits needed for higher studies. Inform the students to take online courses on additional credits needed

Feedback from the students is collected from students every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	How do you rate the sequence of the Courses that you have studied? Are they in
1	sequence and cater to the pre-requisite knowledge that required during the forthcoming semesters?
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3	How do you rate the relevance of the units in Syllabus relevant to the course?
4	How do you rate the sequence of the units in the course?
5	How do you rate the allocation of the credits to the courses?
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
7	How do you rate the offering of the electives in terms of their relevance to the latest trends in Technology?
8	How do you rate the electives offered in relation to the Technological advancements?
9	How do you rate the relevance of the Text Books and reference books by their international recognition to the Courses?
10	Rate the size of syllabus in terms of the load on the student
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered
13	How do you rate the loading of the courses in a semester?
14	How do you rate the evaluation scheme designed for each of the course?
15	How do you rate the objectives stated for each of the course?
16	How do you rate competencies expected out of the course?

17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?
18	How do you rate the percentage of courses having LAB components?
19	How do you rate the domain user for designing the experiment for the LAB components?
20	How do you rate the experiments in relation to the real-life Applications?



Department of Aerospace Engineering Student Feedback on Curriculum & Syllabi

B.Tech - 2015-19

(

SL NO	Question	Excellent (5)	V. Good (4)	Good (3)	Avg (2)	Paor (0)	Total score	If Average or poor, Suggestions
1	How do you rate the sequence of the Courses that you have studied as in sequence to what you have studied in the previous semester?		V	~				
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	V		4			
3	How do you rate the relevance of the units in Syllabus relevant to the course?				V			1
4	How do you rate the sequence of the units in the course?		Ą	2				
5	How do you rate the allocation of the credits to the courses?			~				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	poH o	row4	31000	v 90	book	n7	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	WAP C	11 AN	proce	THE	#imi+	Porqu	No.
8	How do you rate the electives offered in relation to the Technological advancements?			V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	Zorc.s/	16	es íep	8	a.buti.	αA	
10	Rate the Size of syllabus in terms of the load on the student			V				
П	Rate the courses in terms of extra learning or self- learning considering the design of the courses				レ			
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	0 01	Bock	1001	08	S MO	mare 1	-
13	Flow do you Rate the loading of the courses in a semester?		1. 3		V	COLUM	dat.	
THU.	How do you rate the evaluation soltene, designed for each of the course?	bela	onut	batris	úso	MOHL	وولان ده	Α.
15	How do you rate the objectives stated for each of the course?	5 0	DISTUD	DIAM	1 0 ·	- hiri	9-00	bap
16	How do you rate competencies expected out of the course?				V	نابيد ١	UNE-	7.

Department of Aerospace Engineering Student Feedback on Curriculum & Syllabi

a

How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open How do you rate the percentage of courses having LAB components?

Stouams -

Name: Shuhu Azam. Registration Number: URKAE008

the experiments for the LAB components? How do you rate the experiments in relation to the real life Applications? Which additional topics do you suggest for inclusion in the syllabus of various courses in Order for you better performance in placement interview? Enstead of more fluoriefical found feach How practical Knowledge in the Course. Which additional courses do you suggest for inclusion in the curriculum of Aerospace						_	
1. Which additional topics do you suggest for inclusion in the syllabus of various courses in Order for you better performance in placement interview? Firstead of more through the Courses. Let practical knowledge in the Courses. 2. Which additional courses do you suggest for inclusion in the curriculum of Aerospace Engineering in order for your better performance in placement interviews?	19	How do you rate the domain used for designing the experiments for the LAB components?	~				
This head of more through the stand that the surface of the stand of more through the stand of the standard of t	20	How do you rate the experiments in relation to the real life Applications?	V				
Order for you better performance in placement interview? Firstead of more throught four 3h ould teach the practical knowledge in the Courses. 2. Which additional courses do you suggest for inclusion in the curriculum of Aerospace Engineering in order for your better performance in placement interviews?		real life Applications?					
Enstead of more fluoric fical You 3h build teach the paractical knowledge in the Courses. 2. Which additional courses do you suggest for inclusion in the curriculum of Aerospace Engineering in order for your better performance in placement interviews?	. v	Which additional topics do you suggest for inclusion in the	syllabus of vari	ous courses in			
tru practiced of more throughtcal touth and teach the practiced knowledge in the Coursex. Which additional courses do you suggest for inclusion in the curriculum of Aerospace regimeering in order for your better performance in placement interviews?		er for you better performance in placement interview?					
	Z. V Engi	Which additional courses do you suggest for inclusion in the peering in order for your better performance in placement	the curriculum of the interviews?	Aerospace	TLIK		
	3. 5	Draw 2 nd voon Hier	1 cocold	halue	91 Wer	us a De	a autisa
3. Suggestions for the improvement of syllabus and curriculum for student-progression to higher studies in Aerospace Engineering. 1 Student 371 d years they could have given by specialized Solver Western continuous moor together	- 25	Stowards 30 Hat	weldr	con(ntoauto 1	noor' (NA NA PLEA

4. Any other suggestion(s) for curriculum revision to enable better placement/higher studies apportunities?

Application origin to knowledge were Lacking in hasts and we came to Final xeads we were Lacking in hasts I some orients in hearts I

Signature and date: 9419

ACTION TAKEN

Based on the feedback collected from the students through the class committee meeting, the following action has been taken.

- Organized program to improve skills in modelling and analysis software.
- Organized workshops and add-on courses on new technologies in aerospace engineering.
- Conducted technical and aptitude training.



Karunua Institute of Technology and Sciences

(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956)
A CHRISTIAN MINORITY RESIDENTIAL INSTITUTION
AICTE Approved & NAAC Accredited

DEPARTMENT OF AEROSPACE ENGINEERING

Weekly Seminar – VII

(Odd Semester 2018-19)

"CFD Modelling using ICEM CFD & Ansys Fluent"

By

Mr. M. Krishna Kumar

Assistant Professor

Jansons Institute of Technology,

Coimbatore

14 September, 2018 (Friday)

3.30 PM to 4.30 PM

Venue: AELH 201

- · All the IV B.Tech Aerospace Engineering students should attend.
- Attendance will be marked by the seminar coordinator (Mr. Gopalsamy)

\$\$\$\$\$\$**\$\$\$\$\$\$\$\$\$**\$\$\$\$\$\$\$\$\$\$\$

Seminar Coordinator

HoD - Aerospace Engg

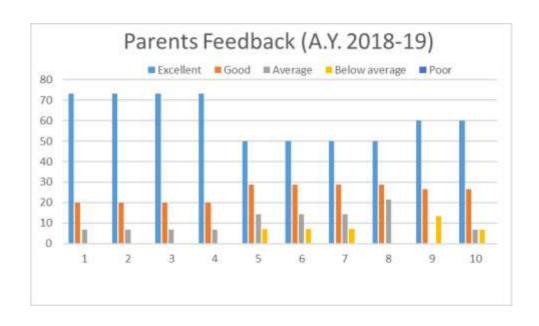
IJUA & B- Sec - alyned.

1.b. Parents Feedback:

- Placements for core companies need to be more focused.
- Please help the students with placement or to provide higher studies for the students.

Feedback from the parents is collected during the parent teachers meet every year and analyzed for the improvement of the curriculum based on the following criterions.

	Criterion used for analysis
1	Role of curriculum in raising the standard of students
2	Competency of the Teachers in imparting the Course content and Skills effectively
3	Importance to practical aspects in curriculum
4	Relevance of the curriculum to societal needs
5	Relevance of the curriculum to Industry needs
6	Education provided creates confidence to face competitive exams and interviews
7	Courses in the curriculum are suitable for Employability / Entrepreneurship
8	The interaction between staff and students inside and outside the classrooms
9	Usage of Technologies by faculty relevant to the course
10	Evaluation system in exams followed in the Institution



DEPARTMENT OF AEROSPACE ENGINEERING

AICTE Approved & NAAC Accredited

Academic Year :

Parent Feedback on Curriculum

Name of the student : Rohit P Reg No. UR15AE062

1. DETAILS OF THE PARENT

			Nar	me	Qualificati	ion Occupation
Father	Prabha	karan S			10 th	Business
Mother	Prasann	a VR			8	Homemaker
		Res	dentia	l Address	(3 (4)	Office Address
Communication	BARRAC , the Nilg	SEVANNA KS , Wellir iris - 6432 lo.: 75982	gton , (31		Mobile No.: Email ID:	
Alumni	Yes	No	1	Year of Study	De	partment

3. Your views on the Design of Curriculum, Teaching-Learning process and Evaluation methods followed in the department

S. No.	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Role of curriculum in raising the standard of students	G 00000	2 9	1	v. Colo z	3.000
2	Competency of the Teachers in imparting the Course content and Skills effectively		V			
3	Importance to practical aspects in curriculum			1		
4	Relevance of the curriculum to societal needs		9 9		1	
5	Relevance of the curriculum to Industry needs	ĵ	8		1	
6	Education provided creates confidence to face competitive exams and interviews			1		
7	Courses in the curriculum are suitable for Employability / Entrepreneurship					
8	The interaction between staff and students inside and outside the classrooms	1				
9	Usage of Technologies by faculty relevant to the course			1		

10	Evaluation system in exams followed in the Institution			✓		
----	--	--	--	---	--	--

Suggestions on strategies that can be implemented for improvement (if any)

 Please help the students with placement or to provide higher studies for the students.

Are you willing to contribute to the development of the Institution? In what way?

Signature

ACTION TAKEN

Based on the feedback collected from parents, the following action has been taken.

- Organized the training and invited lectures to encourage the students for higher studies.
- For learning MATLAB, a course is offered as a free elective and interested students can choose this subject for study.



Karunua Institute of Technology and Sciences

(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956)

A CHRISTIAN MINORITY RESIDENTIAL INSTITUTION

AICTE Approved & NAAC Accredited

DEPARTMENT OF AEROSPACE ENGINEERING

Weekly Seminar - XIII (Odd Semester 2018-19)

"Higher Education & Overseas Studies"

By

Mr. Selvaraj, Head of Operation, Global Research, Coimbatore

> Mr. Ramasamy.R.D, Executive Counselor, Global Research, Coimbatore

> > 19 September, 2018 (Wednesday)

3.30 PM to 4.30 PM

Venue: AELH 201

- All the IV B.Tech Aerospace Engineering students should attend.
- · Attendance will be marked by the seminar coordinator. (Mr. Gopalsamy)

Seminar Coordinator

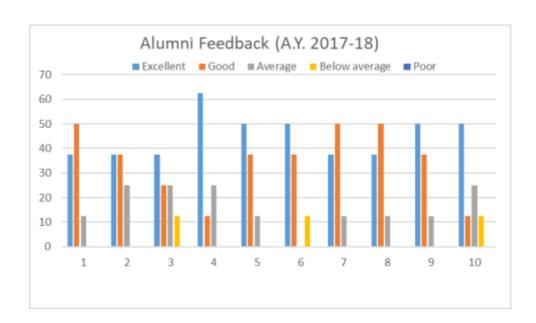
HoD - Aerospace Engg.

1.c. Alumni Feedback:

- Encouragement is required towards career enhancement and higher studies
- Students need to be motivated to serve the society.

Feedback from the alumni is collected during the alumni meeting held every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criterions.

	Criterion used for analysis
1	Academic support extended by the faculty
2	Mentoring received from the faculty
3	Opportunity for participation in co-curricular and extra-curricular activities
4	Opportunity for interaction with the industry (Industry Visit, Internship, Project etc)
5	Encouragement received towards career enhancement and higher studies
6	Opportunity provided for improving communication skills
7	Guidance on personality development and character building
8	Input towards attitudinal improvement (such as self-motivation, level of confidence)
9	Teaching on ethical and social responsibilities
10	Motivation towards serving society



precise if you can spare some of your valuable time to fill up this feedback form. It was and career enhances. **NITS Records: **TyPackway	AFROSPACE ENCINE	Katurya Naga, Calmhatore 641 114, Tanil Nada, India.	ier, 5 of Unit, Aer, 1956 imil Nadu, India.		Date	9	14 Jan.	20/8
	ar Alumnus, We shall very much appreciate if you can s society in terms of qualified and morally uprigh	pare some of your valua	the time to fill up this f	d feedback form. It v	ould help us	in our effort	s to contribut	e the best talent
Course specialization: Course specialization: -Campus / Off-Campus / Self Company (Placed): -Campus / Off-Campus / Self Company (Placed): -Campus / Off-Campus / Self Company (Placed): -Campus / Off-Campus / Self Confidence	Зесот	75		URIHAED 35	Mentor	Name: M	Pra	ith Kumas.
Course specialization: Designation: Campus / Off-Campus / Self Company (Placed): Designation: City/State: Addray of , Koliy of (P.o.) Pin Code: (Aftro Mobite No. rate the departmental facilities on the below criteria Assessment Criteria Another Society al improvement (such as self-motivation, level of confidence) al improvement (such as self-motivation, level of confidence) Calling Assessment Criteria Another Assessment Criteria		LTech / M.S / Ph.D	India /Abroad		Cit		100 - H - D	NET CHATDAN
address: Designation: City/State: address: Actival Hespital, Kadauyal, Kaliyal (Poo) Pin Code: (Afte) Pin Code: (Afte) Assessment Criteria Assessment	stifution Name:		Course specialization:		Yes	ir of Passing	60	
address: Address: Address: Pin Code: (Afto) Pin Code: (Afto) Pin Code: (Afto) Pin Code: (Afto) Assessment Criteria Assessment Criteria Assessment Criteria Assessment Skills Or improvement (such as self-motivation, level of confidence) al improvement (such as self-motivation, level of confidence) As social responsibilities Voing society ad towards higher studies and career enhancement Indeed by the faculty Indeed by		mpus / Self	Company (Placed):		Loca	tion/Positio	n:	
address: Active Hespited, Kadecyal, Koliyal (P.6) Personal: Pin Code: (Afte) Mobile No: rate the departmental facilities on the below criteria Assessment Criteria Assessment Criteria Assessment Criteria In improvement (such as self-motivation, level of confidence) al oscial responsibilities rain and career enhancement and the faculty and the faculty and the faculty and the industry clion with the industry clions:	urrently working in:	Designation:	City/State:		Sa	lary/Annun		
Pin Code: Left D Personal: Assessment Criteria Pin Code: Left D		tal, Kadayal,			A andre	284ghm	1097 B.g	mail Com
rate the departmental facilities on the below criteria Assessment Crite				Personal:				
rate the departmental facilities on the below criteria Assessment Crite	All no said Strate Care	1		Facebook ID;	# And	rew John	. 40%	
Assessment Criteria Assessment Criteria Assessment Criteria Assessment Criteria Assessment Criteria Assessment Criteria To improving communication skills To improving communication skills To improvement (such as self-motivation, level of confidence) To improvement (such as self-motivation) To	manne with S1D Code:	Pin Code:		Mobile No:	9446	179422		
Assessment Criteria S	How would you rate the departmen	ntal facilities on the bel	ow criteria				A CONTRACTOR	
for improving communication skills ty development and character building all improvement (such as self-motivation, level of confidence) description society and improvement studies and career enhancement and towards higher studies and career enhancement and the faculty and the faculty and the faculty and the industry and over incontricular activities and career enhancement and extra-curricular activities and contricular and extra-curricular activities and incontricular and extra-curricular activities and incontricular activiti		ient Criteria		5 (Excellent)	(Very	3 (Good)	2 (Average)	(Needs
ty development and character building al improvement (such as self-motivation, level of confidence) d social responsibilities d social responsibilities cving society and towards higher studies and career enhancement anded by the faculty on the faculty on the faculty tion with the industry tion with the industry C		unication skills		0	3	0		
al improvement (such as self-motivation, level of confidence) d social responsibilities ving society ad towards higher studies and career enhancement anded by the faculty on the faculty on the faculty tion with the industry all improvement (such as self-motivation) and a social responsibilities and career enhancement and confidence and career enhancement and career enhanceme	1	character building			Ja.			
d social responsibilities ving society ed towards higher studies and career enhancement and the faculty much faculty tion with the industry d social responsibilities and the faculty and the industry and extra-curricular activities and extra-curricula	T	th as self-motivation, lev	el of confidence)	g		0		
roung society ed towards higher studies and career enhancement nded by the faculty muthe faculty pation in co-curricular and extra-curricular activities tion with the industry	1	ties		4	0		0	0
ad towards higher studies and career enhancement and career enhancement and by the faculty and the faculty and extra-curricular activities and career enhancement and extra-curricular activities and extra-curricular activit	1					0	0	0
and the faculty on the faculty on the faculty pation in co-curricular and extra-curricular activities tion with the industry Calculate Calcu	1	idies and career enhance	ment		9	0		0
am the faculty pation in co-curricular and extra-curricular activities D D D D D D D D D D D D D D D D D D	1			ģ		0	0	0
pation in co-curricular and extra-curricular activities	1				B	0	0	
tion with the industry	1	ar and extra-curricular as	ctivities		Þ		0	
CD CDD PETER CHART IT NO CONTRACTOR	Upportunity for interaction with the industry other comments or suggestions:	y			0	3	0	

ACTION TAKEN

Based on the feedback collected from alumni, the following action has been taken.

- Students are allowed to do external/mini-project of their interest in final semester.
- Students were encouraged to attend the MOOC courses, industrial internship and extra credits are provided for these subjects.
- Fundamentals of Python programming is floated as free elective subject.

(O)

CAPUNUA INSTITUTE OF TECHNOLOGY AND SCIENCES

(Declared as Deemed to be University under Sec.3 of the UGC Act, 1956)

A CHRISTIAN MINORITY RESIDENTIAL INSTITUTION

NAAC Accredited, AICTE & MHRD Approved

Dr. G.JIMS JOHN WESSLEY, M.E., Ph.D.,

KITS/AE/2020/EP0067

Head of the Department

10/12/2020

Department of Aerospace Engineering

hod_aero@karunya.edu

Sub: Permission to pursue External Full Semester Project - Reg.

Ref: Offer letter dated 08.12.2020 & request letter submitted on 23.11.2020

The request submitted by Ms. Febin.P.Varghese (URK17AE002), IV B.Tech Aerospace Engineering) Karunya Institute of Technology and Sciences, Coimbatore, Tamilnadu to do External Full Semester Project during Even Semester 2020-21 is approved. She is permitted to pursue the project from 11th January 2021 to 30th April 2021 at Team Indus - Axiom Research Labs, Bengaluru, Karnataka - 560092. However, the period between 17th Dec 2020 to 10th January 2021 can be used to do preliminary work related to the project in consultation with the external guide.

General instructions:

- To submit the joining report to the Head of the Department through the Internal Project Guide within 3 days of joining the project
- 2. To keep in constant touch with the Internal Project Guide and update the progress
- 3. To attend all the reviews scheduled by the department during this period.
- 4. To be available to attend campus interviews scheduled by KITS.
- To submit Project completion letter issued by the company clearly stating the period of the project along with the project report.
- 6. To abide by the rules and regulations of both the Organizations.
- To adhere to the standards and recommendations of the Government to prevent COVID infertion.

Dr. G. Jims John Wessley Head of the Department

To: Ms. Febin.P. Varghese (URK17AE002)

Cc to: Dean - E&T - for kind information

Deputy Registrar (Students Affairs) - for kind information

Parents (by Post or Email)

Department Academic Coordinator

Internal Project Guide

Project Coordinator

Mentor

Chief Warden (Ladies Hostel)

File













Taneja Aerospace and Aviation Limited

Regd. Office & Factory: Thatly Read. Belagontopali - 635114, Denkankonal Tatuk, Krishnagiri Dist., Tama Nadu, INDIA Tel. +91 - 4347 - 233508, TeleFis : +91 - 4347 - 233678 Website : www.taat.co.in

037 July 2019

CERTIFICATE

This is to certify that Ms. JOFEENA J. (REG No. URK17AE022) bonafide Student of KARUNYA INSTITUTE OF TECHNOLOGY AND SCIENCES Combatore pursuing 8.Tech in Aerospace Engineering had undergone Internship training in our organization from 03-06-2019 to 03-07-2019 During this period the student had undergone training in the following topics

- 1. Aerodrome
- Z. ATC
- 3. Communication and Navigation
- 4. Aircraft Mandenance
- 5. Heat Treatment
- 6. Sheet Metal
- 7 CNC & Machining
- 8. Surface Treatment
- 9. Assembly
- 10 Composites

During this period her conduct was found good. We wish all success in her future endeavours

S. Soundrarajan

Sr. General Manager

Continue NicTAALICO OFFISSICE

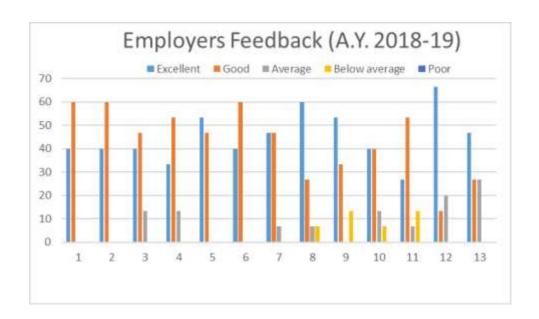
"Surathumaths", Flat No. 101, 60, 66 Main, 15th Cross Road, Maleutwaran, Bangalore - 560 055 K.A., INCIA Tel: +91 80 41606072, 41606073 Westwite: www.hast.co.in City: L62200721968PLC014460

1.d. Employers Feedback:

- Professional supports by staff/ team encourage the students to take-up interview calls and offers without missing.
- Expected additional industry oriented exposure from the students.
- Students to be trained in latest or new technology which will help them to be better equipped.
- Satisfied with the technical and communication skills of the students.

Feedback from the recruiters is collected during the placement interviews based on the criterions including general aptitude, technical aptitude, application-oriented skills, basic technical knowledge, soft skills. Following criteria are considered for employer feedback.

	Criterion used for analysis
1	General Aptitude
2	Technical Aptitude
3	Application Oriented Skills
4	Basic Technical Knowledge
5	Leadership Qualities
6	Professional Knowledge
7	Result Orientation
8	Creativity
9	Attitude
10	Communication Skills
11	Interpersonal Relationship
12	Team Building
13	Self-Development



Karunya Institute of Technology & Sciences

(Deemed to be University)

CENTRE FOR PLACEMENT & TRAINING

Karunya Nagar, Coimbatore 641 114

FEEDBACK FROM CORPORATES PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

neral Aptitude chrical Aptitude olication Oriented Skills sic Technical Knowledge	Excellent	Good	Average	Below Average
olication Oriented Skills sic Technical Knowledge ills				
olication Oriented Skills sic Technical Knowledge ills				
ills				
				7.
Control Control Control Control Control				
dership Qualities		1		
fessional Knowledge				
sult Orientation				
ativity				
itude		1		
mmunication Skills				
erpersonal Relationship		1		
ım Building		-80		
f Development		1		
	ult Orientation ativity itude mmunication Skills erpersonal Relationship on Building	ult Orientation ativity itude mmunication Skills erpersonal Relationship on Building	ult Orientation ativity itude mmunication Skills expersonal Relationship on Building	ult Orientation ativity itude mmunication Skills expersonal Relationship om Building

Designation: Skill FASE (SENIOR RECRUITER

Mobile Number: <u>9884422865</u>

Karunya Institute of Technology & Sciences

(Deemed to be University)

CENTRE FOR PLACEMENT & TRAINING

Karunya Nagar, Colmbatore 641 114

FEEDBACK FROM CORPORATES PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

	Nature of the Company – IT / I⊄85 Please rate the Overall Performan				
ec	hnical Skills			1701 FO 5000 F	M-54550000000000
	Factors	Excellent	Good	Average	Below Average
	General Aptitude		~		
4	Technical Aptitude			~	
	Application Oriented Skills				
	Basic Technical Knowledge		~	1	
of	t-Skills				
	Teadership Qualities				
	Professional Knowledge		1		
	Result Orientation				
	Creativity				
U	Attitude				
	Communication Skills				
	Interpersonal Relationship		-		
	Team Building		Ser.		
	Self Development		1		
	Kindly Indicate if you have any oth We expect adult From the student		Dec.		orniental Emp
	ature: ()				
		30 3			
	ne: V. Shankiew f	Kuner			
an es	ne: V. Shankiew f				
lan les	ne: V. Shankiew 6				
an es	ne: V. Shankiew f				

ACTION TAKEN

Based on the feedback collected from the employers, the following action has been taken.

- Coaching sessions are arranged to revise the fundamentals to appear for the interview.
- Industrial visits are organized to provide the industry-oriented exposure to the students.



(arunua institute of technology and sciences (DEEMED TO BE UNIVERSITY)

A CHRISTIAN MINORITY INSTITUTION ACCREDITED BY NAAC

Dr.G.JIMS JOHN WESSLEY, M.E., Ph.D.,

Head of the Department

Department of Aerospace Engineering

KITS/AE/1228/2018 7/08/2018 hod_aero@karunya.edu

To

The Director, Satish Dhawan Space Centre (SDSC), SHAR, Sriharikota Range PO - 524 124, Nellore District, Andhra Pradesh.

Dear Sir,

Sub: Request to permit students of Final Year B. Tech Aerospace Engineering Students for One Day Visit - reg.

Greetings and wishes from Karunya Institute of Technology and Sciences, Coimbatore. The Final Year students of B. Tech Aerospace Engineering (57 students) accompanied by 3 faculty members of the department of Aerospace Engineering would to visit the state-of-the-art facilities at Satish Dhawan Space Centre (SDSC) SHAR like the Launch Pad and Launch Complex as part of their Technical exposure visit on 31st August, 2018 (Friday).

The primary aim of the visit is to get to know the real-world developments in the field of Aerospace Engineering that will enable the students to hone their technical skills and contribute to research and development of our nation.

We are happy to mention that Dr. Jeyajothiraj, Former Scientist 'G', Head - Aerodynamic Data Synthesis and Design Division, VSSC - ISRO has joined us as "Professor" in our institution and has been instrumental in bringing this visit possible.

I request you to kindly consider our request favorably.

With Warm Regards

Dr. G. Jims John Wessely (HoD - Aerospace Engineering)

Encl: List of Faculty and Students













LIST OF PARICIPANTS OF THE EXPOSURE VISIT - 31 August 2018 Satish Dhawan Space Centre (SDSC) SHAR

S.No	Name of the Faculty	Designation	Age
1	Dr. Aldin Justin Sundararaj	Assistant Professor	32
2	Mr. Gopalsamy. M	Assistant Professor	30
3	Lt. Musica. S.R	Assistant Professor	29

List of students

S.No	Reg.No.	Name of the Student	Age	S.No	Reg.No.	Name of the Student	Age
-1	UR15AE001	STANY JOSHUA B	20	30	UR15AE048	ABHINAV UDIT GURIA	20
2	URI5AE005	PAVAN JACOB ABRAHAM	20	31	URISAE050	CYNTHIA SHARON LAWRENCE	20
3	URISAE007	GAMIT ALAY PRAVINBHAI	20	32	UR15AE051	ARUMUGA ARKESH G	21
4	UR15AE008	SHEEHEE AZAM	20	33	UR15AE052	BAKI DAWSON PRANEETH	20
5	URISAE010	ASHISH K KURUVILA	20	34	URISAE053	ARPAN PUSHPIT DAVID	20
6	UR15AE011	ABNER ZEPHAN BENSTON	20	35	UR15AE055	SHAKTHI A	20
7	URISAE013	ALDOUS D JISHO	20	36	UR15AE056	KRUPAL RAAVI	20
8	URISAE014	SAIDU SRINIVAS	-20	3.7	UR15AE057	ARUN RAJA D	20
9	UR15AE020	ABHISHEK RAMESH TRIVEDI	20	38	URISAE060	THALAMALA DANIEL JASON SUREETH	20
10	URISAE021	PATIL SHUBHAM PRAFULL	20	39	UR15AE062	ROHIT P	21
11	URI5AE022	NITHIN P D	20	40	URISAE063	GOWTHAM R	21
12	UR15AE023	NAGAPANDI M	20	41	URISAE066	SURYA PRAKASH MUNDHRA	21
13	UR15AE024	TIJO THOMAS	21	42	UR15AE070	MUBASHREEN FATIMA	20
14	UR15AE025	ASHISH JOHN KALATHIL	21	43	URISAE072	JESTIN YOHANNAN RAJU	21
15	URISAE026	RESHMA PREM	20	44	UR15AE073	KONGALA ROSHAN	20
16	URI5AE027	JOEL JOSEPH	21	45	URISAE074	DHEERAJ SAMUEL ONANARAJ S P	21
17	UR15AE029	CLIFFORD PRINCE D	20	46	UR15AE076	RANJITH KUMAR A	21
18	UR15AE031	ANCY JOHNSON	20	47	URISAE077	ARPITA CHOUDHARY	20
19	URISAE034	CHIRIPURAPU SULOCHANA	20	48	UR15AE078	ANN BINGY CHUNGATH	20
20	URISAE035	PEFFIN RIA U	20	49	UR15AE081	RAHULRAJ KANDIKATLA	20
21	URI5AE036	KEVIN ABRAHAM PAULIN CHANDRAN	20	50	URISAE085	DISHANK SONWANI	20
22	UR15AE037	SHOBANA DANIEL	20	51	URI4AE026	JISINTH RICHARD M	21
23:	UR15AE038	NEVIN PHILIP	20	52	UR14AE037	AROCKIA RICHARDSON S M	21
24	UR15AE040	MAAHI PHAGETRA	20	53	UR14AE044	SAMUVEL JACOB S	21
25	URISAE042	GREESHMA CHINNU DANIEL	20	54	UR14AE056	ALLWIN PRABHAKAR D	21
26	UR15AE043	JENITH JOHN C	20	55	UR14AE061	ALLEN DURALP	21
27	URISAE045	ROBINSINGH GAMIT	20	56	UR14AE065	AARON NAVNEET JESUDOSS	21
28	URISAE046	AFREEN JAHAN A S	20	57	UL15AE001	MOHAMMED AZGARALI	21
29	URISAE047	R DINESH BABU	21				

Head of the Department