

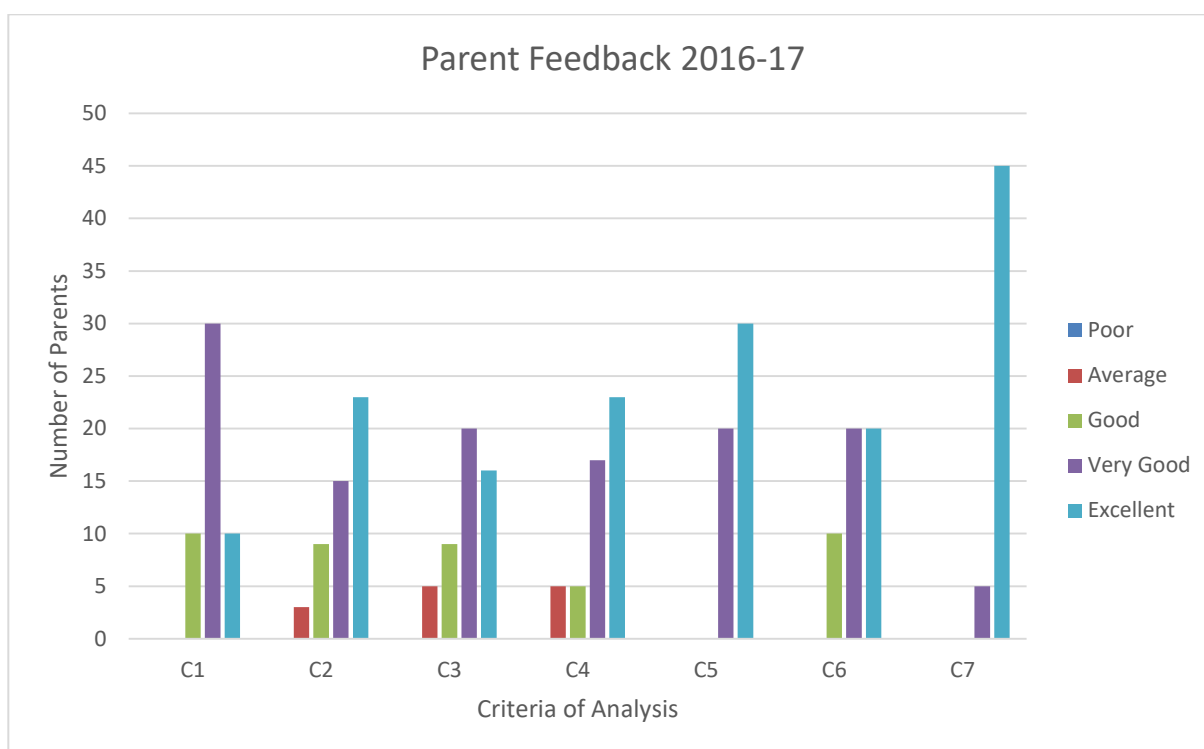
## FEEDBACK ANALYSIS 2016-17

The feedback from the parents, employers, alumnus, students and faculty members are analyzed using various criteria and evaluated below.

### 1. Feedback from Parents:

Feedback from the parents are collected from parent through mentors every year and analyzed for the improvement of the curriculum based on the following criteria.

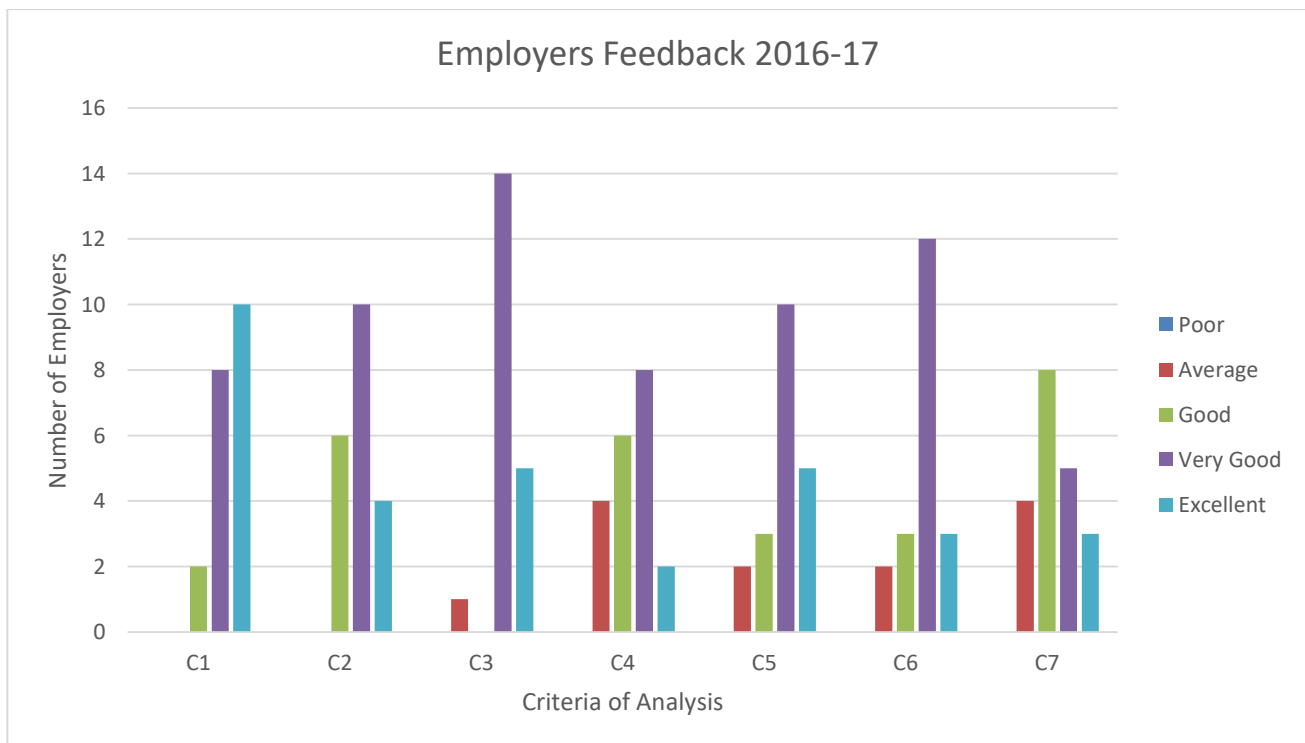
	<b>Criteria used for analysis</b>
C1	Curriculum is well designed and incorporates latest topics for better employability
C2	Curriculum gives due weightage to improve the practical skills of students
C3	Curriculum has the ability to foster entrepreneurship in students
C4	Curriculum provides opportunity to learn inter-disciplinary and industry relevant courses
C5	Adequate credits and time are given for industrial training and projects
C6	Faculty possess necessary expertise
C7	Department has adequate infrastructure to support the course



## 2. Feedback from Employers

Feedback from the recruiters are collected during the placement interviews based on the criteria including communication skills, ability to work in a team, problem solving skills, creativity, planning and organizational skills, self-motivation and ability to adapt to technologies.

	Criteria used for analysis
C1	Student possess excellent communication skills
C2	Student has the capability to develop creative and practical solutions.
C3	Student has the capacity to work as part of a team
C4	Student possess adequate technical knowledge
C5	Student possess good planning and organizational skills
C6	Student is open to new ideas and learning new techniques
C7	Student is self-motivated and takes on appropriate level of initiatives.



### 3. Feedback from Alumnus

Feedback from the alumnus is collected during the graduation ceremony and during alumni visit to the department. The feedback on curriculum is collected based on the following criteria for analysis and improvement.

	Criterion used for analysis
C1	Adequacy of core and elective courses
C2	Sequence of courses distributed in the semesters
C3	Improvement of employability skills
C4	Enhancement of knowledge, skill and capabilities
C5	Supporting students for higher studies
C6	Ability to foster innovation and entrepreneurship skills
C7	Encouragement provided by faculty

