### FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN (2015-2016)

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

### 1.a. Students Feedback

• Students requested to include more number of laboratory courses.

### 1.b. <u>Employers Feedback:</u>

- Need to improve communication skills.
- More industrial exposure is required for students.

### 1.c. Parents Feedback:

- To improve the students practical knowledge.
- To organize hospital visit and industrial visits for students.

### 1.d. Alumni Feedback:

- Need to include hospital visit in the curriculum.
- The students requested to provide more practical knowledge compared to the theories.

### 2) Feedback Analysis

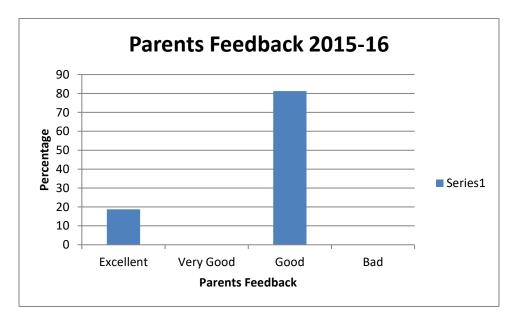


Fig. 1. Analysis of Parents Feedback - 2015-16

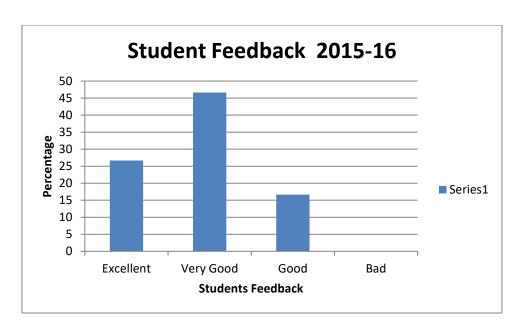


Fig. 2. Analysis of Student feedback -2015-16

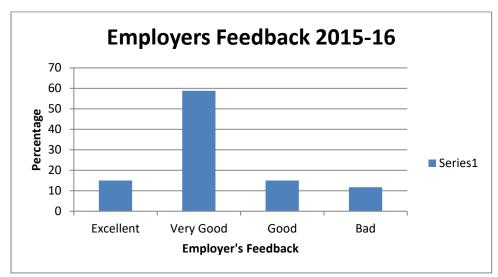


Fig. 3. Analysis of Employer's feedback - 2015-16

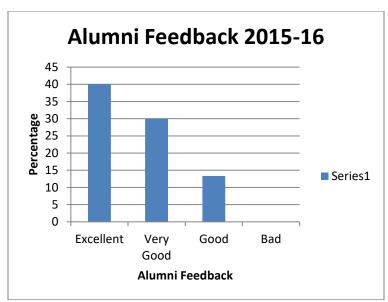


Fig. 4.Analysis of Alumni feedback - 2016-17

The feedback analysis reports presented above indicates that stakeholders are satisfied with the curriculum with respect to the academic standards of the department.

## 3) Sample Feedback Form

### **Student Feedback**



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

|               |  | m Students on the C<br>he B.Tech./M.Tech. |  |
|---------------|--|---|--|
| Feedbaci      | k from Mr./Ms  | Nivetha Priv                              | uy R   |
|               |  |   | 9  |
| Lienarim      | me: B.Tech. / M.Tech. (<br>ent: Bromeolical                      | Ergo                                      |  |
| School:       | Elutrical Scie   | rus                                       |  |
|               | k on Curriculum (Number of T<br>s. Subjects having industrial ap |   | ntory subjects, Core Subjects and<br>ng employability)       |
| 1             |  |   |  |
|               |  |   |  |
| 3             |  |   |  |
|               |  | 20  |  |
| Suggesti      | ons to improve the Curriculum                                    |   |  |
|               |  |   |  |
| L             | To Irelade mor   | c member of                               | laboratory courses.  |
| 1<br>2        | To include mor   | e number of                               | laborating courses.  |
| -             | To helude mor  |   |  |
| 3             |  |   |  |
| 3             |  |   |  |
| 3<br>Feedback | k on Syllabi of subjects studied                                 | and suggestions for it                    | inprovement (any three subjects)                             |
| 3<br>Feedback | k on Syllabi of subjects studied<br>Name of the Subject          | and suggestions for it                    | nprovement (any three subjects)  Suggestions for improvement |
| 3<br>Feedback | k on Syllabi of subjects studied<br>Name of the Subject          | and suggestions for it                    | nprovement (any three subjects)  Suggestions for improvement |
| 3<br>Feedback | k on Syllabi of subjects studied<br>Name of the Subject          | and suggestions for it                    | nprovement (any three subjects)  Suggestions for improvement |
| 3<br>Feedback | k on Syllabi of subjects studied<br>Name of the Subject          | and suggestions for it                    | nprovement (any three subjects)  Suggestions for improvement |

### **Parent Feedback**



### School of Electrical Sciences Feedback from Parents

### Department:

Feedback from parents helps us to improve the Curriculum and Syllabi, Teaching learning process and mentoring system and thereby cater to the overall development of our students. Your feedback is very valuable to us and will be placed in the forums of relevance for necessary action. Kindly feel free to give your feedback.

| 1-Ex     | cellent 2-Good 3-Average   | 4-Poor | 5- | No co | mmen | ts  |
|----------|--|--------|----|-------|------|-----|
| St. No.  | Feedback   | 1      | 2  | 3     | 1    | 1.9 |
| Curricu  | lum & Syllabi  | -      |    |       | -    | -   |
| 1        | How do you rate academic standards of the<br>University  |        |    |       |      | 1   |
| 2        | Academic flexibility provided by the CBCS system   |        |    | 1     | _    | 1   |
| 3        | After completing the programme, the academic<br>understanding of your ward   |        |    |       |      | -   |
| 4        | Support given by Curriculum and syllabi for getting<br>placement to your ward  |        |    |       |      | -   |
| 5        | Improvement of soft skills and overall development<br>of your ward through the academic programme  |        |    |       | 10   |     |
| Teaching | Learning System  |        |    |       |      | -   |
| 6        | How do you rate the support offered by the faculty<br>in the learning process of your ward?  |        |    |       |      | -   |
| 7        | The laboratory facilities provided by the<br>department  |        |    |       | 100  |     |
| 8        | The involvement of faculty in exposing the<br>students to use of technology for practical<br>applications by way of projects, industry<br>interactions, etc.                     |        |    |       |      | ~   |
| 9        | The support given by the department for co-<br>curricular and extra-curricular activities like paper<br>presentation, quiz, seminars, add on courses, hands<br>on workshops etc. |        |    |       |      | v   |
| 10.      | Career guidance and support offered by the<br>department   |        |    |       |      | V   |
| Mentoria | g System   |        |    |       |      |     |
| 11       | Communication received from mentors regarding<br>your ward's academic performance and attendance   |        |    |       |      | -   |
| 12       | Approachability of mentors by parents and<br>students  |        |    |       |      | L   |
| 13       | How do you rate the facilities provided in the<br>hostels for the benefit of your ward.  |        |    |       |      | v   |
| 14       | Personal care and counseling services offered by<br>the mentors  |        |    |       |      | 4   |

### ALUMNI FEEDBACK

| Name of the Alumni | Batch   | Name and Address of the Organization | Date of Feedback |
|--------------------|---------|--------------------------------------|------------------|
| Palani             | 2015-16 | Apollo Haspital Bergalum             | 01/08/15         |

| 5. No. | Question  | Excellent<br>(10) | Very<br>Good<br>(8) | Good<br>(6) | Average<br>(2) | Poor<br>(0) | Total<br>Score | Suggestions if a sy |
|--------|---|-------------------|---------------------|-------------|----------------|-------------|----------------|---------------------|
| 1.     | How do you rate relevance of the courses in relation to the programme?  |                   | V                   |             |                |             |                |                     |
| 2.     | How do you rate the sequence of the courses included in the programme?  |                   | 1                   |             |                |             |                |                     |
| 3.     | How do you rate the competencies in relation to the course content?   |                   | ~                   |             |                |             |                |                     |
| 4.     | How do you rate the sequence of topics in the units?  | V                 |                     |             |                |             |                |                     |
| 5.     | How do you rate the offering of electives in relation to the specialization streams.  |                   | -                   |             |                |             |                |                     |
| 6.     | How do you rate the offering of electives in<br>relation to the technological advancements.                                 |                   | 1                   |             |                |             |                |                     |
| 7.     | How co you rate the courses included in the<br>program that are skills related and su ting to<br>the industry?              | ч                 | -                   |             |                |             |                |                     |
| 8.     | How co you rate the domain used for<br>designing the experiments in terms o' the<br>suitability of the tools to the domain? | ~                 |                     |             |                | 111         |                |                     |
| 9.     | How co you rate the experiments in laboratory<br>in terms of their relevance in real time<br>applications?                  |                   | ~                   |             |                |             |                |                     |
| 10.    | How co you rate the courses that you have<br>learnt in relation to your current job?  | 8                 | /                   |             |                |             |                |                     |
|        | Total   |                   |                     |             |                |             |                |                     |

"Need to include Hospital visit in the cum'culum.

Karunya Institute of Technology & Sciences (Deemed to be University) CENTRE FOR PLACEMENT & TRAINING Karunya Nagar, Colmbatore 641 114

# FEEDBACK FROM CORPORATES PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

| ec  | hnical Skills                                      |                    |             |   |   |
|-----|--|--------------------|-------------|---|---|
|     | Factors  | Excellent          | Good        | Average                                 | Below Average                           |
|     | General Aptitude                                   | 7 2022200          | /           | 200000000000000000000000000000000000000 | 200000000000000000000000000000000000000 |
| Α   | Technical Aptitude                                 |                    | ~           |   |   |
|     | Application Oriented Skills                        |                    | ~           |   |   |
|     | Basic Technical Knowledge                          |                    | ~           |   |   |
| nd. | t-Skills   |                    |             |   |   |
| 100 | Leadership Qualities                               |                    |             | 100                                     |   |
|     | Professional Knowledge                             |                    | - 1.6       | 1                                       |   |
|     | Result Orientation                                 |                    | 1           | 4                                       |   |
|     | Creativity   |                    |             |   |   |
| В   | Attitude   |                    | ~           |   |   |
|     | Communication Skills                               |                    | 1           |   |   |
| 7   | Interpersonal Relationship                         |                    | V           |   |   |
|     | Team Building                                      |                    |             | - 63                                    |   |
|     | Self Development                                   |                    |             |   |   |
|     | Kindly Indicate if you have any otl                | her additional fee | d-back to a | offer:                                  |   |
| ı.  | Communicat (<br>Students are not<br>horses they as | able to            | 2 G         | mownic.                                 | ate the Bash                            |

# Karunya Institute of Technology & Sciences (Deemed to be University) CENTRE FOR PLACEMENT & TRAINING Karunya Nagar, Combatore 641 114

### FEEDBACK FROM CORPORATES PERFORMANCE OF STUDENTS FROM KARUNYA UNIVERSITY

| 1. | Name of the Company: M/s   | Swigterz | Chaptive | Tomas con | CIP. |
|----|----------------------------|----------|----------|-----------|------|
|    | Nature of the Company - IT |          |          |           |      |

Nature of the Company - IT / NES / Manufacturing / service /

|    | Factors                     | Excellent | Good | Average | Below Average |
|----|-----------------------------|-----------|------|---------|---------------|
|    | General Aptitude            |           | -    |         |               |
| A  | Technical Aptitude          |           |      |         |               |
|    | Application Oriented Skills |           |      |         |               |
|    | Basic Technical Knowledge   |           | -    |         |               |
|    | Leadership Qualities        |           |      |         |               |
| ot | t-Skills                    |           |      |         |               |
|    | Professional Knowledge      |           |      | _       |               |
|    |                             |           |      | _       |               |
|    | Result Orientation          |           |      |         |               |
|    | Creativity                  |           |      |         |               |
| В  | Attitude                    | 1         |      |         |               |
|    | Communication Skills        | ~         |      |         |               |
|    | Interpersonal Relationship  |           |      |         |               |
|    | Team Building               |           | -    |         |               |
|    | Self Development            |           | . /  |         |               |

| We expect additional Industry orderlast expes | No expect | applytioned | Lochershay | Organia | CAPUSIN |
|---|-----------|-------------|------------|---------|---------|
| The Shadenia                                  | twen the  | Shalenti    |            |         |         |

| Signature:   | 10           |
|--------------|--------------|
|              | Sharker Kura |
| Designation: | CFC          |
| Mobile Numbe | 7894055835   |

### **Action Taken**

Date:

| No. |                                    |                                    |
|-----|------------------------------------|------------------------------------|
|     |                                    |                                    |
|     | Student Fe                         | edback                             |
| 1   | More laboratory courses need to be | Virtual Instrumentation and Data   |
|     | included in the curriculum         | Acquisition Laboratory course was  |
|     |                                    | introduced in the curriculum (A1). |
|     | Parent Fe                          | edback                             |
| 1   | To improve the students practical  | Value added course on Embedded     |
|     | knowledge.                         | workshop was conducted (A2).       |

|   | Alumni Fee   | dback   |
|---|--|---|
| 1 | More industrial tie-ups needed.  | Collaborative Activities with following industries are carried out.  • Staan Biomed, Coimbatore  • Vital Biosystems, Chennai  • Vi Microsystems Ltd., Chennai (A3). |
| 2 | The students requested to provide more practical knowledge compared to the theories. | Electronics Hobby workshop was conducted to improve students practical knowledge (A4).  |
|   | Employer Fe  | edback  |
| 1 | Communication skills of the students has to be improved.                             | Soft skill is made mandatory course in the curriculum (A1).   |
| 2 | To provide industrial exposure to students.  | Industrial tie-ups were done to provide more industrial exposure to students (A3).  |

**Evidence:** 

**A1** 

# B.Tech (Electronics and Instrumentation Engineering) - 2015 Batch COURSE COMPONENTS Excluding PEP subjects(First Year) Table 1

| SL<br>No. | Course Code | General - 2 Credits | - 2002  |
|-----------|-------------|---------------------|---------|
| No.       | Course Code | Name of the Course  | Credits |
| 1         | 16VE2001    | Value Education     | 2:0:0   |
|           |             | Total               | 2       |

### Table 2

| SL<br>No. | Course Code | Basic Sciences - 12 Credits                             |         |
|-----------|-------------|---|---------|
|           |             | Name of the Course                                      | Credits |
| 1         | 14MA2003    | Mathematical Transform                                  | 3:1:0   |
| 2         | 14MA2015    | Probability, Random Process and Numerical Methods       | 3:1:0   |
| 3         | 14ME2014    | Engineering Thermodynamics                              | 3:0:0   |
| 4         | 16EI2003    | Virtual Instrumentation and Data Acquisition Laboratory | 0:0:1   |
|           |             | Total   | 12      |

### Table 3

| SI.<br>No. | Course Code | Engineering Sciences & Technical Arts - 6 Credits | Credits |
|------------|-------------|---|---------|
|            |             | Name of the Course                                |         |
| 1          | 16EN2006    | Soft Skills 1                                     | 2:0:0   |
| 2          | 16EN2007    | Soft Skills II                                    | 2:0:0   |
| 3          | 14EC2003    | Signals and Systems                               | 3:1:0   |
|            |             | Total   | 8       |

### Table 4

| SI.<br>No. | Course Code | Program Core - 75 credits & a full / part semester project |         |
|------------|-------------|--|---------|
|            |             | Name of the Course   | Credits |
| 1          | 14EE2001    | Electric Circuits and Networks                             | 3:1:0   |
| 2          | 14EC2001    | Digital Electronics  | 3:1:0   |
| 3          | 14El2001    | Sensors and Transducers                                    | 3:0:0   |
| 4          | 14EC2002    | Electron Devices   | 3:0:0   |
| 5          | 14EC2006    | Electronic Circuits  | 3:0:0   |
| 6          | 14EC2005    | Electron Devices and Circuits Lab                          | 0:0:2   |
| .7         | 14E12002    | Sensors and Transducers Laboratory                         | 0:0:2   |

Karunya University

### **A2: Embedded Workshop**

### Karunya University

(Karunya Institute of Technology and Sciences)

Declared as Deemed to be University under Sec.3 of the UGC Act, 1956

Karunya Nagar, Coimbatore-641114.

#### School of Electrical Sciences

### Department of Electronics & Instrumentation Engineering

May 30, 2016

### Submitted to Director i/c-School of Electrical Sciences

Subject: Report on National Workshop on Embedded Systems Using ATmega 16 Microcontroller- Reg.

Respected Madam,

A Workshop on "Hands-on training on Embedded Systems using Atmega 16 Microcontroller" was conducted on May 17th -27th 2016. 62 participants attended the workshop. It had lecture and hands-on sessions. The students understood the insight of Embedded Systemsand programming techniques.

### Course details:

### Course Objective

- To give an insight into Embedded Systems
- To learn hardware concepts of ATmega 16 Microcontroller
- To learn the embedded C programming concepts.

### Course outcomes: Participants will gain

- Knowledge on the Fundamentals of Embedded Hardware.
- Embedded C Programming techniques in designing project

Duration: Iday

### Topics Covered:

- 1. I/O interfacing
- 2. Concepts onTimer
- 3. Concepts on Interrupt
- 4. 7-segment Display
- 5. ADC Interfacing

### A3: Industrial Tie Up

| Industry Tie Up                   | Collaborative Activity                         |
|-----------------------------------|--|
| M/S Vi Microsystems Pvt. Ltd.,    | Placement - 2 Students                         |
| Chennai                           | Industry Interaction 1 No.                     |
|                                   | Mock Interview - 2 Nos.                        |
|                                   | Industry Interaction - 1 No.                   |
| Vital Bio systems, Chennai        | Internship - 8 Students                        |
| That Bio systems, Chemia          | Collaborative Research & Project Work - 5 Nos. |
|                                   | Placement - 1 Student                          |
| Staan Bio-med Engineering Private | Placement - 1 Student                          |
| Limited, Coimbatore               | Internship - 1 Student                         |

|                                       | Consultancy - 2 Years (2.25 Lakhs) |
|---------------------------------------|------------------------------------|
|                                       | Placement - 1 Student              |
| Jasmin Infotech Private Ltd, Chennai  | Funding - 1 CSR scheme (1Lakh)     |
| Jasimii infoteen i rivate Eta, enemar | Syllabus Revision (BoS Member) - 2 |
|                                       | Courses were framed                |

### **A4: Electronics Hobby Workshop**



Karunua INSTITUTE OF TECHNOLOGY AND SCIENCES

(Declared as Deemed to be University under Soc.3 of the UGC Acr, 1956)
A CHRISTEAN MINORITY RESIDENTIAL INSTITUTION
AGCE Approved & NAAC According

School of Engineering and Technology Department of Biomedical Engineering and Instrumentation Engineering / Biomedical Engineering Engineering

Dr. Abraham Chand; Program Coordinator Submitted to The Finance Officer (KITS) St August 2016

Through,

The Dean, S&T, KITS

Dear Sir,

Sub: Matlab Addon Course reg:-

The Department of Biomedical Engineering, Karuppa, Institute of Technology and Sciences is planning to organize a National Workshop with hands -on "Electronics Hobby workshop" in Association with Biomedical Engineering Society of India (BMESI) for biomedical applications on 7th of September 2016. In view of this, I kindly request you to create an account under the head "Matlab Addon Course" to facilitate the students for the fees payment and enable the account head for payment under "ONLINE ADD-ON FEE PAYMENT" with the event name, "Matlab Addon Course". The Event date is on 8th August 2016. The registration starts on 16th August 2016 and Last date of registration is 3" September 2016.

Duration: 30 Hours

Registration Fee:

Internal Students - Rs. 250 /- per Student

Tentative Budget:

Internal Students - 250X45 = Rs. 11,250/-

Expenses:

Tea and Snacks: 50 x 45 = 2250/-Certificate: 900/-Banner 1000/-Students KIT 2100/-**GST 18%** 2025/-

Total Income 2975/-

(Certificate - Rs.20/- and Tea & Snacks - Rs. 25/- per time)

Program Coordinator

CLS