

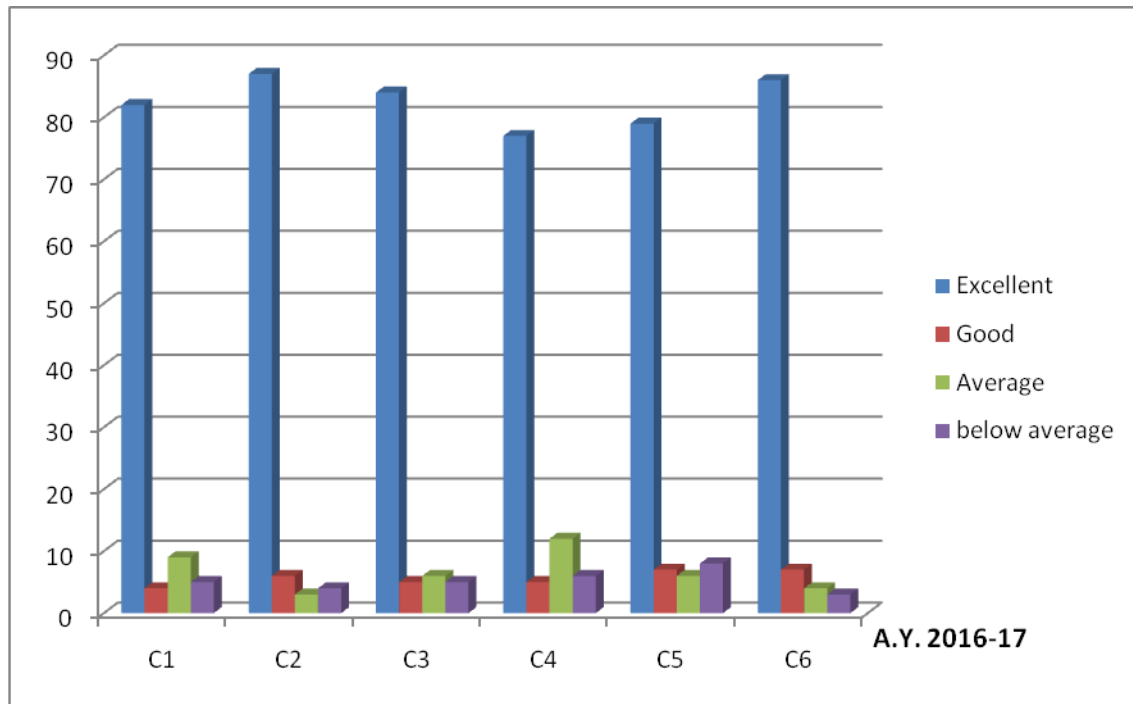
FEEDBACK ANALYSIS 2016-17

The feedback from the parents, employers, alumnus, students and faculty members are analyzed using various criterions and evaluated below.

1. Feedback from parents:

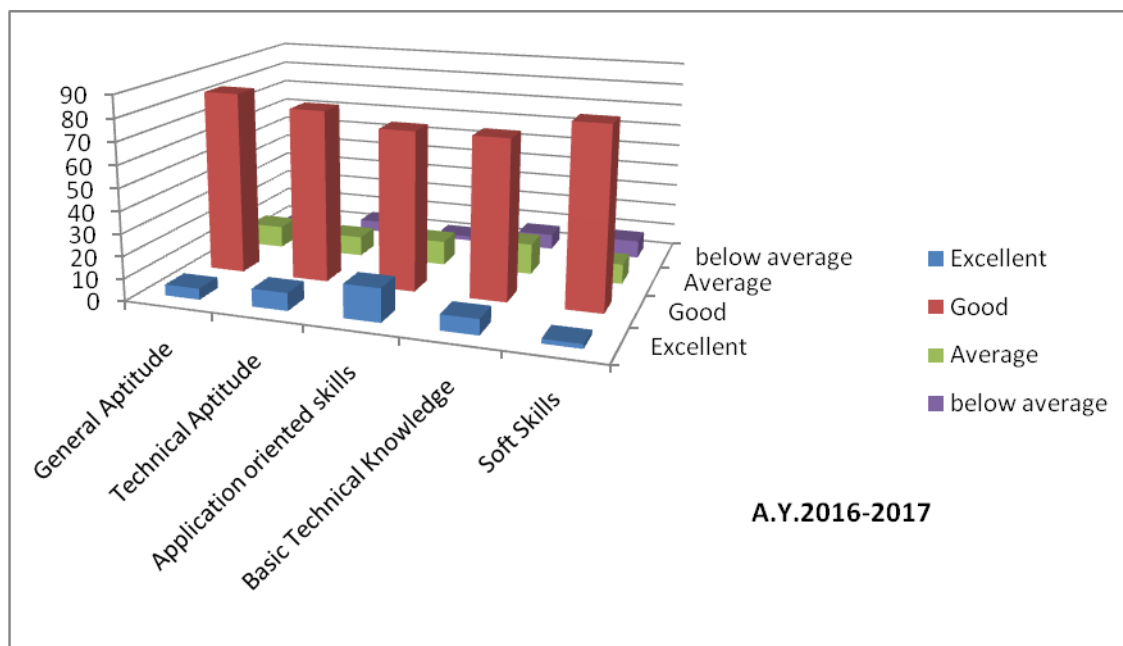
Feedback from the parents are collected during the parent teachers meet every year and analyzed for the improvement of the curriculum based on the following criterions.

	Criterion used for analysis
C1	Curriculum is well designed and incorporates latest topics for better employability
C2	Systematic continuous assessment, end semester examination and result declaration is appreciable
C3	Faculty, Staff's support my wards academic requirements beyond curriculum
C4	The Institute is informative and regularly updated
C5	The Institute has a reasonable career guidance facilities
C6	The Institute helped my ward to improve communication, reading and writing skills



2. Feedback from Employers

Feedback from the recruiters are collected during the placement interviews based on the criteria including general aptitude, technical aptitude, application oriented skills, basic technical knowledge, soft skills.

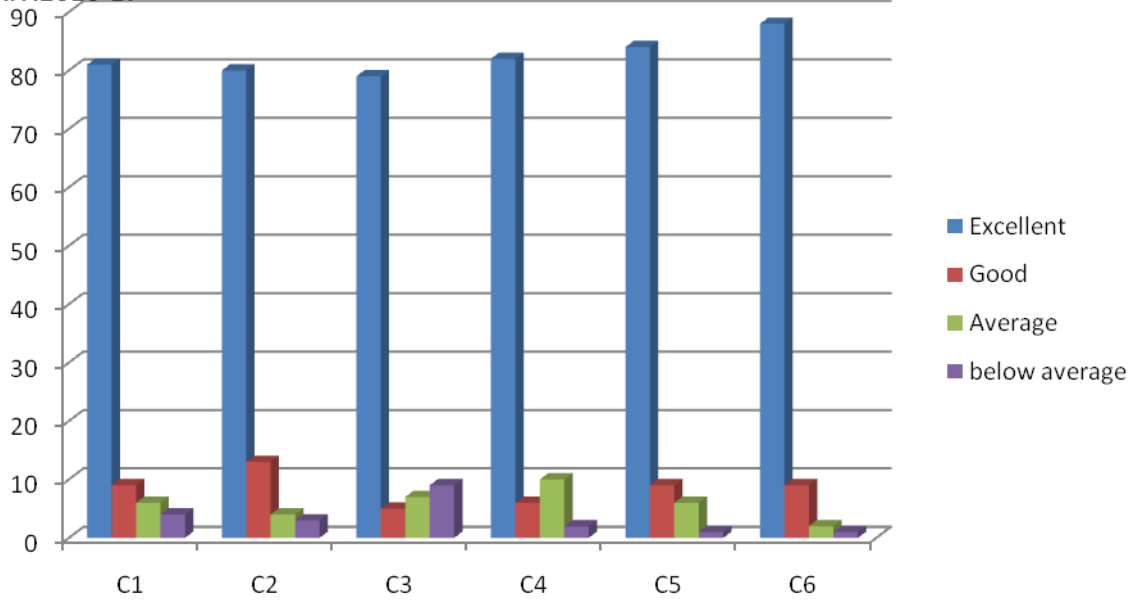


3. Feedback from Alumnus

Feedback from the alumnus is collected during the alumni meeting held every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criteria.

	Criterion used for analysis
C1	Opportunity for improving communication skills
C2	Relevance of curriculum in addressing social needs
C3	Innovation and Creativity
C4	Academic support extended by the faculty
C5	Exposure to emerging technologies through industry lectures
C6	Strong foundation in fundamentals

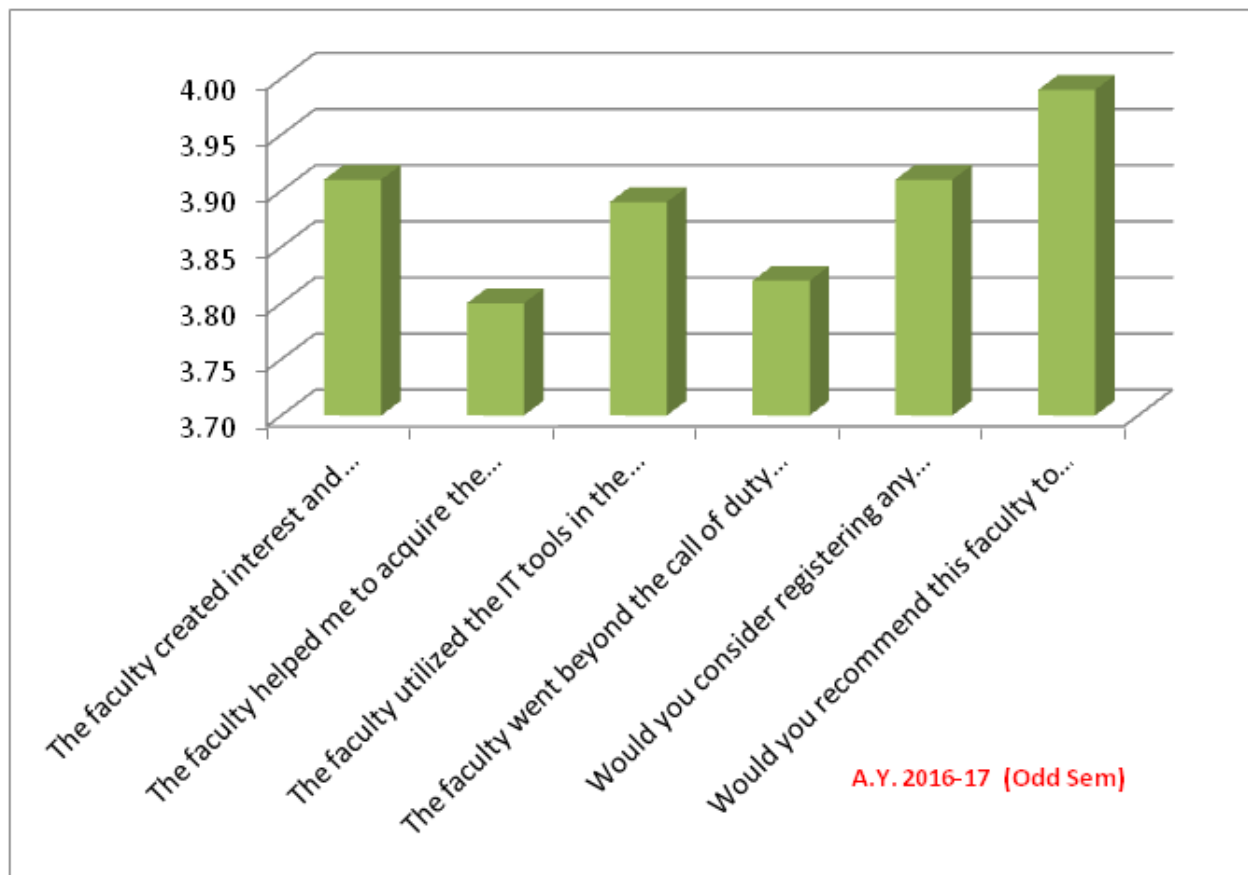
A.Y.2016-17

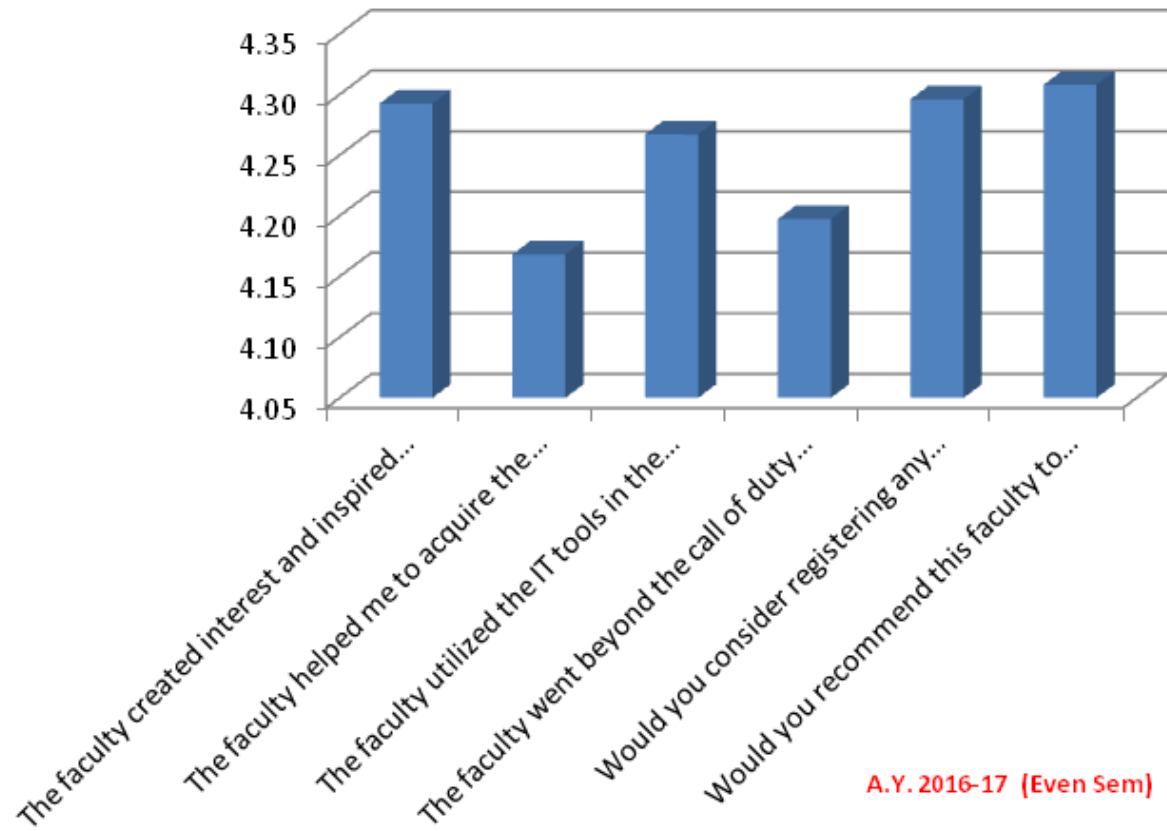


Feedback analysis from students:

Feedback from the students was collected at the end of every semester to enrich the curriculum according to the industry standards and update it with latest technologies using the following criterion.

- The faculty created interest and inspired me to learn the subject
- The faculty helped me to acquire the required practical skills and field experience
- The faculty utilized the IT tools in the learning process effectively
- The faculty went beyond the call of duty to help me in my project, personal and other issues outside office hours
- Would you consider registering any other subject offered by this faculty
- Would you recommend this faculty to your Juniors for handling the same subject





A.Y. 2016-17 (Even Sem)

ACTION TAKEN REPORT 2016-17

The stakeholders have appraised the updated course contents, knowledge of the students, willingness towards continuous learning, communication skills, satisfactory level of response from the Institution, etc. The action taken report on the following feedback is mentioned here.

Sl. No.	Feedback	Action taken
1	To enhance the problem solving skills of the students	<p>The course titled Programming for Problem Solving was included in the curriculum (Annexure I)</p> <p>The General aptitude and Technical aptitude training sessions were included in the time table (Annexure II).</p> <p>The syllabus for the course Mobile Application Development using Android was reviewed with industry expert and the syllabus was updated (BoS minutes)</p>
2	To develop the practical knowledge of the students	<p>Mini projects were given as a part of quality assessment</p> <p>Laboratory sessions were given more importance through the concerned faculty members</p> <p>The course content for the subject Computational Thinking and Programming, Mobile application development using android was reviewed and approved (BoS minutes).</p>