

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

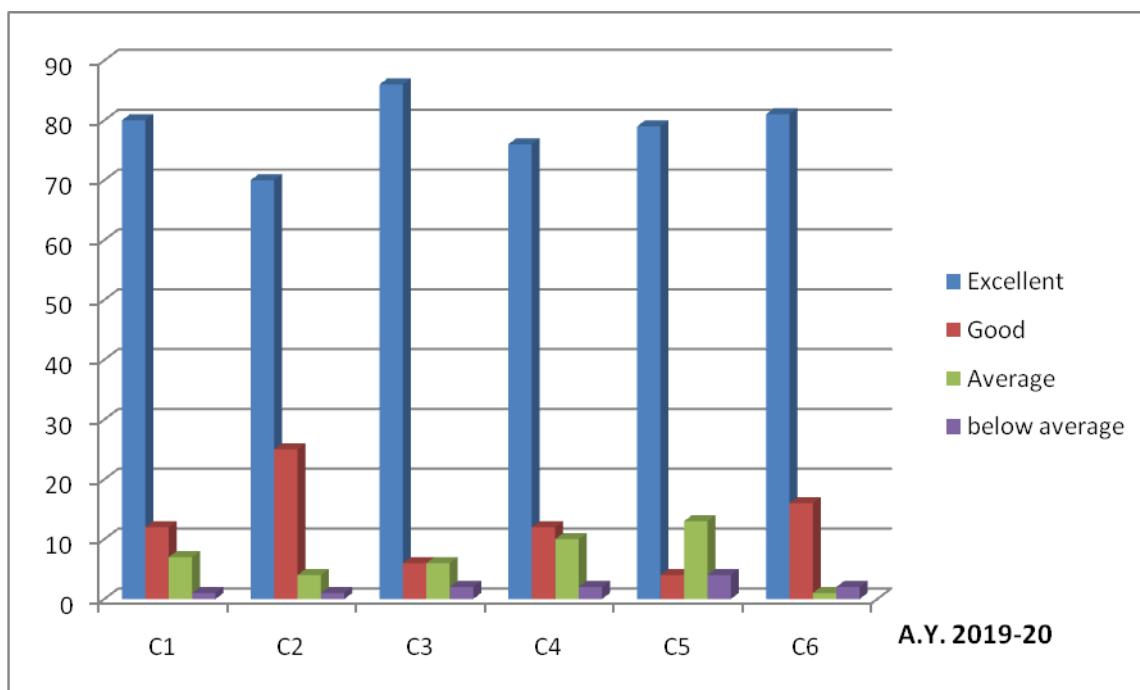
FEEDBACK ANALYSIS 2019-20

The feedback from the parents, employers, alumnus, students and faculty members are analyzed using various criterions and evaluated below.

1. Feedback from parents:

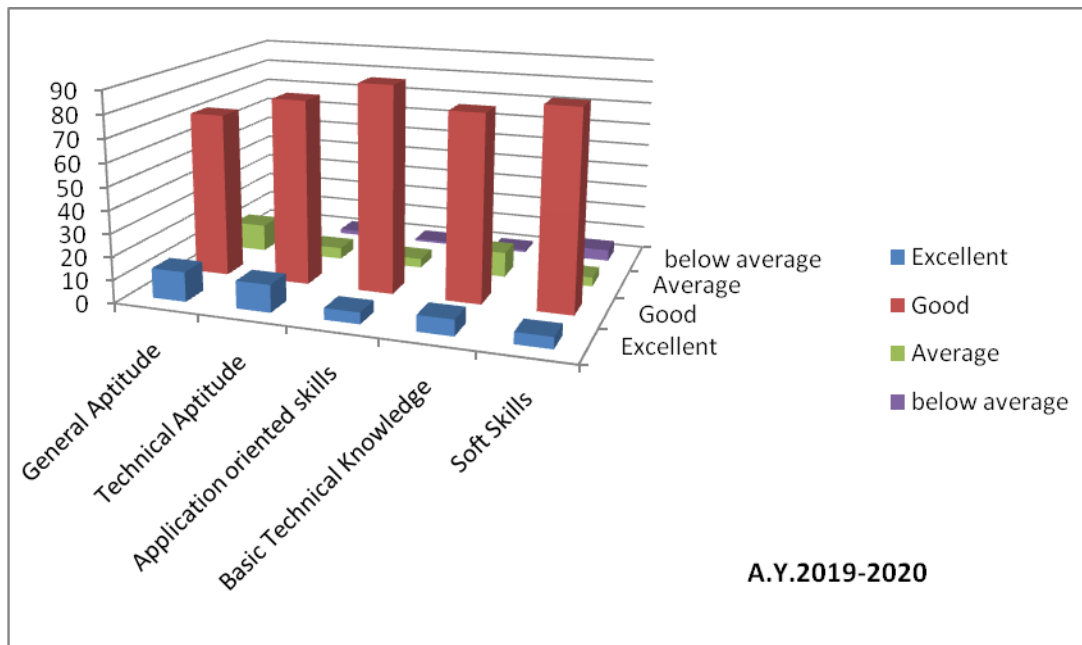
Feedback from the parents are collected during the parent teachers meet every year and analyzed for the improvement of the curriculum based on the following criterions.

	Criterion used for analysis
C1	Curriculum is well designed and incorporates latest topics for better employability
C2	Systematic continuous assessment, end semester examination and result declaration is appreciable
C3	Faculty, Staff's support my wards academic requirements beyond curriculum
C4	The Institute is informative and regularly updated
C5	The Institute has a reasonable career guidance facilities
C6	The Institute helped my ward to improve communication, reading and writing skills



2. Feedback from Employers

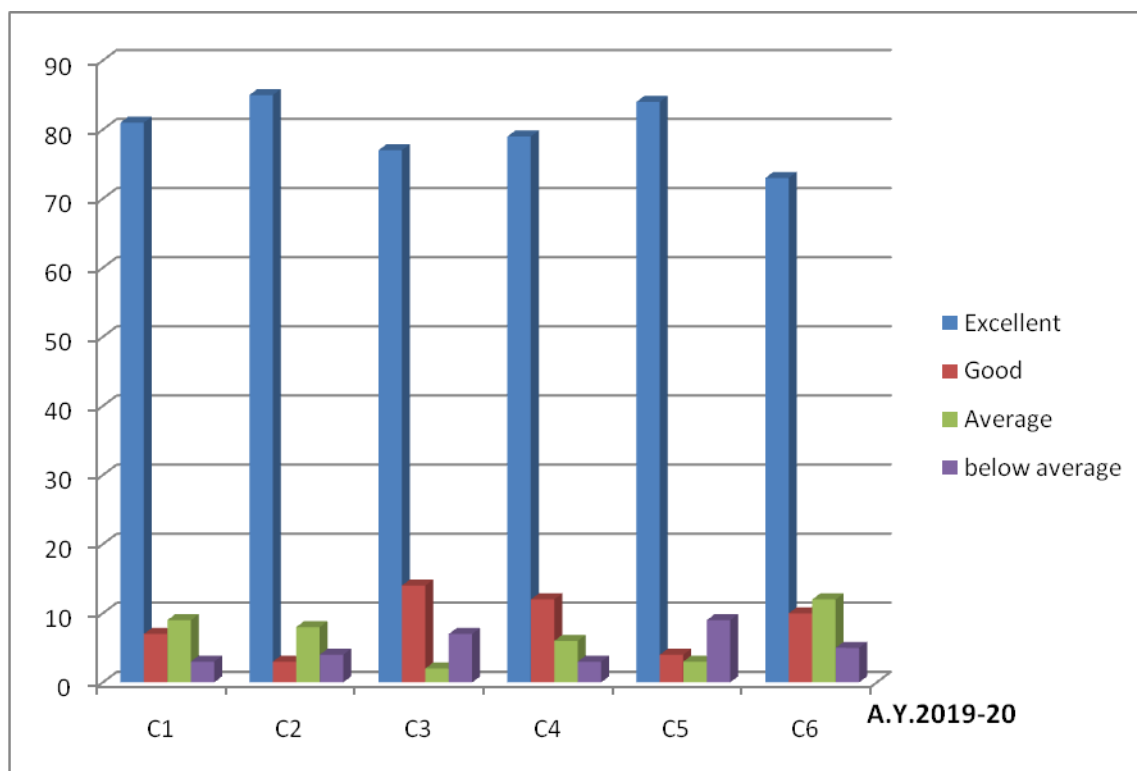
Feedback from the recruiters are collected during the placement interviews based on the criteria including general aptitude, technical aptitude, application oriented skills, basic technical knowledge, soft skills.



3. Feedback from Alumnus

Feedback from the alumnus is collected during the alumni meeting held every year where the feedback about the curriculum is also collected for analysis and improvement based on the following criteria.

	Criterion used for analysis
C1	Opportunity for improving communication skills
C2	Relevance of curriculum in addressing social needs
C3	Innovation and Creativity
C4	Academic support extended by the faculty
C5	Exposure to emerging technologies through industry lectures
C6	Strong foundation in fundamentals



4. Feedback from students

Feedback from the students was collected at the end of every semester to enrich the curriculum according to the industry standards and update it with latest technologies using the following criterion. Communication Skills

- Interest Generated in Learning
- Regularity & Punctuality
- Subject Knowledge & Content Delivery
- Use of Innovative Tools in Teaching

