



University : Karunya Institute of Technology and Sciences  
Country : India  
Web Address : <https://karunya.edu/>

## [6] Education and Research (ED)

### [6.1] Number of Courses/Subjects Related to Sustainability Offered

| Programs                         | No. of courses offered during 2024-25 | No. of courses offered related to Sustainability (Social, Environmental, Cultural and Economics) during 2024-25 | Notes                                                                                                                 | Syllabus link<br><a href="https://karunya.edu/academics">https://karunya.edu/academics</a>                                                                                              |
|----------------------------------|---------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.Tech. (Civil Engineering)      | 39                                    | 21                                                                                                              | <p>SDG Group Analysis - 3D Style View</p> <p>Social: 38.1%, Economic: 29.0%, Environmental: 31.9%, Cultural: 1.0%</p> | <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> |
| B.Tech. (Mechanical Engineering) | 60                                    | 25                                                                                                              | <p>SDG Group Analysis - 3D Style View</p> <p>Social: 37.0%, Economic: 28.0%, Environmental: 34.0%, Cultural: 1.0%</p> | <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> |
| B.Tech. (Aerospace Engineering)  | 47                                    | 20                                                                                                              | <p>SDG Group Analysis - 3D Style View</p> <p>Social: 41.0%, Economic: 38.0%, Environmental: 17.0%, Cultural: 4.0%</p> | <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> |



|                                                       |     |    |                                                                                                                                                                                                                                              |
|-------------------------------------------------------|-----|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.Tech.<br>(Computer Science and Engineering)         | 119 | 30 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>   |
| B.Tech.<br>(Computer Engineering)                     | 54  | 25 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/file/d/1Q7fwuun6-DtuutqbU5nGMZt1kr6hYl3F/view?usp=drive_link">https://drive.google.com/file/d/1Q7fwuun6-DtuutqbU5nGMZt1kr6hYl3F/view?usp=drive_link</a> </p> |
| B.Tech.<br>(Artificial Intelligence and Data Science) | 57  | 28 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/file/d/16OVsO_E23DJH3-BW1fMssxyDBOuXZaTZ/view?usp=drive_link">https://drive.google.com/file/d/16OVsO_E23DJH3-BW1fMssxyDBOuXZaTZ/view?usp=drive_link</a> </p> |
| B.Tech. CSE<br>(Artificial Intelligence)              | 30  | 16 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>   |
| B.Tech. CSE<br>(Artificial Intelligence)              | 32  | 18 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>   |



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|-----------------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Intelligence and Machine Learning)                  |    |    | <p>SDG Group Analysis - 3D Style View</p> <p>ers/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</p>                                                                                                                                       |
| B.Tech. (Electronics and Communication Engineering) | 59 | 20 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Tech. (Electrical and Electronics Engineering)    | 34 | 12 | <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                           |
| B.Tech. (Electronics and Computer Engineering)      | 58 | 26 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |

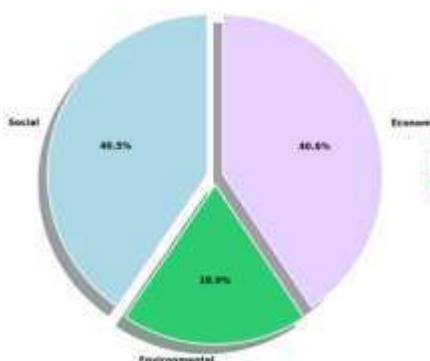
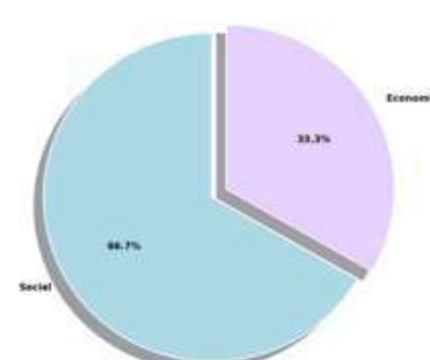
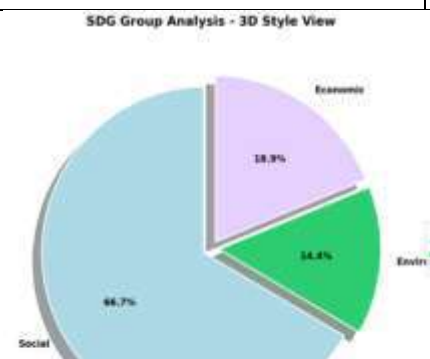
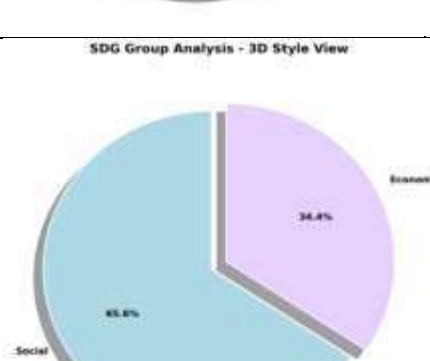


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|-------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.Tech.<br>(Biomedical Engineering)       | 46 | 20 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Tech.<br>(Robotics and Automation)      | 51 | 26 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Tech.<br>(Biotechnology)                | 60 | 40 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Tech. (Food Processing and Engineering) | 59 | 36 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |



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|----------------------------------------------------|----|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M.Tech.<br>(Structural Engineering)                | 11 | 7 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Tech.<br>(Integrated Water Resources management) | 12 | 9 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Tech.<br>(Aerospace Engineering)                 | 21 | 8 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Tech.<br>(Computer Science and Engineering)      | 18 | 9 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |



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|-----------------------------------------|----|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M.Tech.<br>(Cyber Security)             | 18 | 9  | <p>SDG Group Analysis - 3D Style View</p>  <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>   |
| M.Tech.<br>(VLSI Design)                | 16 | 11 | <p>SDG Group Analysis - 3D Style View</p>  <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>  |
| M.Tech.<br>(Biomedical Instrumentation) | 19 | 10 | <p>SDG Group Analysis - 3D Style View</p>  <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p> |
| M.Tech.<br>(Robotics and Automation)    | 18 | 13 | <p>SDG Group Analysis - 3D Style View</p>  <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p> |



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|----------------------------------------------|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M. Tech<br>(Biotechnology)                   | 16 | 9  | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p> |
| M.Tech.<br>(Food Processing and Engineering) | 19 | 12 | <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p>                                           |
| B.Sc. (Hons)<br>Agriculture                  | 73 | 40 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p> |
| M.Sc. (Agri.)<br>in Agronomy                 | 19 | 10 | <p>SDG Group Analysis - 3D Style View</p> <p> <a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a> </p> |

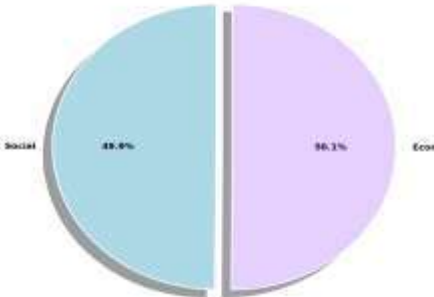
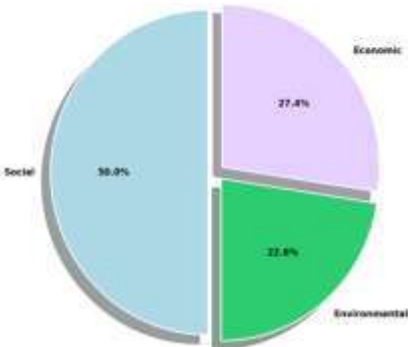
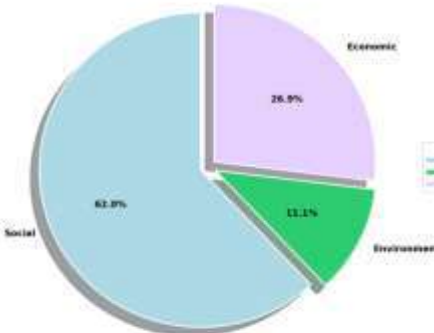
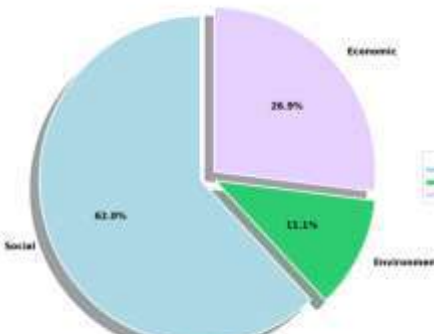


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|----------------------------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M.Sc. (Agri.)<br>in Genetics &<br>Plant<br>Breeding            | 18 | 10 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Sc. (Hort.)<br>in Fruit<br>Science                           | 19 | 10 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Sc.<br>(Information<br>Security and<br>Digital<br>Forensics) | 46 | 30 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| B.Sc.<br>Computer<br>Science                                   | 50 | 30 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |



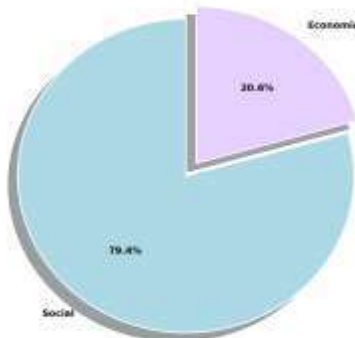
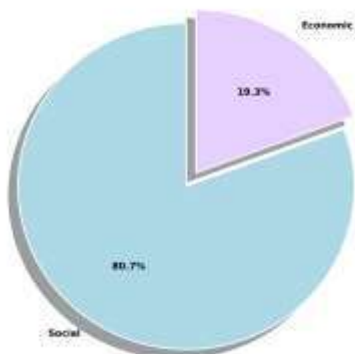
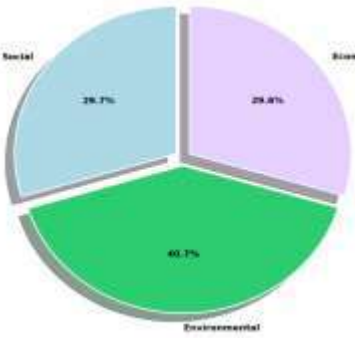
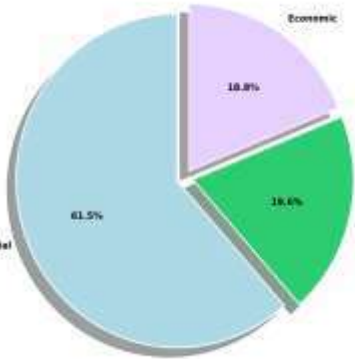
|                                                                |    |    |                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.Sc. Optometry                                                | 14 | 11 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                                                                                                           |
| B.Sc. Forensic Science                                         | 34 | 26 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                                                                                                           |
| BA (Criminology)                                               | 10 | 8  | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://docs.google.com/document/d/18KQstAsnFpBT-X8tdlfBEIUHPXm7tTQ/edit?usp=drive_link&amp;ouid=101614694182881431191&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/18KQstAsnFpBT-X8tdlfBEIUHPXm7tTQ/edit?usp=drive_link&amp;ouid=101614694182881431191&amp;rtpof=true&amp;sd=true</a></p> |
| B.Sc. Visual Communication (Spln. in Multimedia and Animation) | 2  | 2  | <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                                                                                                                                                     |
| B.Sc. Computer Science and Media Production                    | 24 | 12 | <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                                                                                                                                                     |



|                                  |            |    | <p>SDG Group Analysis - 3D Style View</p>  <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Social</td><td>49.9%</td></tr><tr><td>Economic</td><td>46.1%</td></tr></tbody></table>                                                                                                                                                                                                                                               | Category | Percentage | Social | 49.9% | Economic | 46.1% |               |       |
|----------------------------------|------------|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------|--------|-------|----------|-------|---------------|-------|
| Category                         | Percentage |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Social                           | 49.9%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Economic                         | 46.1%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| BBA                              | 7          | 5  | <p>SDG Group Analysis - 3D Style View</p>  <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Social</td><td>50.0%</td></tr><tr><td>Economic</td><td>27.4%</td></tr><tr><td>Environmental</td><td>22.6%</td></tr></tbody></table> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>  | Category | Percentage | Social | 50.0% | Economic | 27.4% | Environmental | 22.6% |
| Category                         | Percentage |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Social                           | 50.0%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Economic                         | 27.4%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Environmental                    | 22.6%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| B.Com.                           | 35         | 23 | <p>SDG Group Analysis - 3D Style View</p>  <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Social</td><td>62.0%</td></tr><tr><td>Economic</td><td>26.9%</td></tr><tr><td>Environmental</td><td>11.1%</td></tr></tbody></table> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> | Category | Percentage | Social | 62.0% | Economic | 26.9% | Environmental | 11.1% |
| Category                         | Percentage |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Social                           | 62.0%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Economic                         | 26.9%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Environmental                    | 11.1%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| B.Com.<br>(Financial Technology) | 35         | 23 | <p>SDG Group Analysis - 3D Style View</p>  <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Social</td><td>62.0%</td></tr><tr><td>Economic</td><td>26.9%</td></tr><tr><td>Environmental</td><td>11.1%</td></tr></tbody></table> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> | Category | Percentage | Social | 62.0% | Economic | 26.9% | Environmental | 11.1% |
| Category                         | Percentage |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Social                           | 62.0%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Economic                         | 26.9%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |
| Environmental                    | 11.1%      |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |            |        |       |          |       |               |       |

|                                                              |    |    |                                                                                                                                                                                                                                          |
|--------------------------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.Com.<br>(Banking and<br>Capital<br>Market)                 | 35 | 23 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Sc.<br>(Biotechnology)                                     | 23 | 14 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Sc. (Food<br>Science and<br>Technology)                    | 17 | 12 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| M.Sc.<br>(Artificial<br>Intelligence<br>and Data<br>Science) | 31 | 20 | <p>SDG Group Analysis - 3D Style View</p> <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |



|                                                       |    |        |                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------|----|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| M.Sc.<br>(Information Security and Digital Forensics) | 31 | 20     | <p>SDG Group Analysis - 3D Style View</p>  <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>   |
| M. Sc.<br>(Forensic Science)                          | 16 | 8      | <p>SDG Group Analysis - 3D Style View</p>  <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>  |
| M. Sc.<br>(Chemistry)                                 | 14 | 7      |  <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p>                                           |
| MBA                                                   | 91 | 45     | <p>SDG Group Analysis - 3D Style View</p>  <p><a href="https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing">https://drive.google.com/drive/folders/18PJ8VT6pP299pFixzd7D5ZT4ZoKiv-8U?usp=sharing</a></p> |
| Total no. of Courses                                  |    | 1617   |                                                                                                                                                                                                                                                                                                                               |
| Total no. of courses related to sustainability        |    | 849    |                                                                                                                                                                                                                                                                                                                               |
| % courses related to sustainability                   |    | 52.50% |                                                                                                                                                                                                                                                                                                                               |

**Description:**

As part of Mission, in addition to core engineering and technology courses, KITS offers courses related to environmental sustainability and climate action in relation to SDGs.

KITS offers courses specifically related to climate change and environmental sustainability that are linked to officially recognized credits by University Grant Commission, All India Council of Technical Education, India and Indian Council of Agriculture Research. These courses lead to the award of an officially recognised qualification that specifically refers to environmental sustainability.

KITS has a structured curriculum offering 849 courses for the academic year 2024-2025 on issues related to Sustainability (Social, Environmental, Cultural and Economics) which include integrity, dedication, inclusiveness, commitment, justice, harmony and a sense of belonging among students. Many courses are offered across disciplines, creating awareness on a host of issues pertaining to security issues in food, water, healthcare and sustainable energy, social and gender justice, constitutional rights, and work ethics.

The campus with 40% greenery has a rich biodiversity serving as a habitat for several indigenous plants endemic to Western Ghats, migratory bird species and a host of insects. Students are introduced to the diversity of flora and fauna through several courses offered, highlighting nature conservation. KITS has introduced green solutions for natural resources conservation, rainwater harvesting, sewage treatment, paper recycling, solar energy harnessing, biogas production creating an environment with a target of achieving SDGs. Courses on Cleaner Production and Sustainable Development, Renewable Energy and Green Technology and Sustainable Building Concepts and Design are offered for students across disciplines. (M. Tech – Integrated Water Resource Management) Undergraduate and Post Graduate Programs in Food Processing and Engineering and Biotechnology. Courses on natural resources management and environment conservation is offered by the School of Agriculture and Biosciences (B.Sc- Agricultural Science) Students earn non-academic credits for extension activities related to nature clubs in the areas of aqua, solid waste management, environment, green campus and community health in which more than 1000 students are involved.

**Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):**

[www.karunya.edu/iqac/Rankings/UI GreenMetric/Education & Research/6.1 Additional.pdf](http://www.karunya.edu/iqac/Rankings/UI%20GreenMetric/Education%20&%20Research/6.1%20Additional.pdf)