DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2015-2016)

The Department obtain feedback from stakeholders through various mechanisms.

Students and Alumni Feedback:

- Students requested to add more topics to the subject VLSI technology. Based on the feedback received, syllabus was reframed with inclusion of topics such as PAL, PLA, and FPGA.
- Alumnus expressed that the department is doing well and needs improvement in curriculum

Parents Feedback:

- Expressed that the curriculum is well designed based on the needs of employability
- Appreciated that the mentors offer a good mentoring and personal counselling to their wards.

Employers Feedback:

- Recruiters indicated that soft skills can be added as an advantage. In regard to this, soft skills- I and II have been added in the curriculum.
- Appreciated that students have good communication skills.
- Expressed that student exhibit interests in various extra-curricular activities.

FEEDBACK ANALYSIS

2015-2016

The feedback from students, alumnus, parents and employers are analyzed using varous criterions and evaluated below.

Feedback from Students

Feedback from students was collected to enrich the curriculum as per industry standards and update with latest technology. The feedbacks are analyzed and evaluated based on

- Technical knowledge to solve engineering solutions
- Communication skills
- Ability to address social issues through engineering solutions
- Ability to succeed in competitive examinations
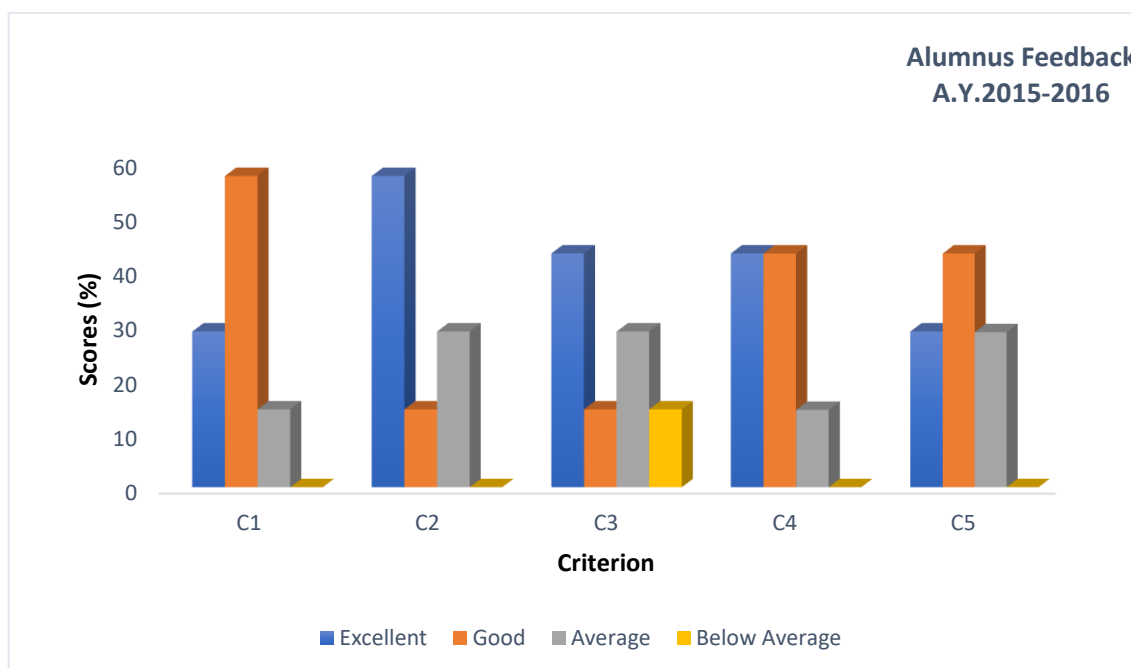- Mentoring offered by mentors

Feedback from Alumnus

Feedbacks from the alumnus are collected during the alumni meeting held every year as well as during their visit to the department. It is analyzed based on the following criterion.

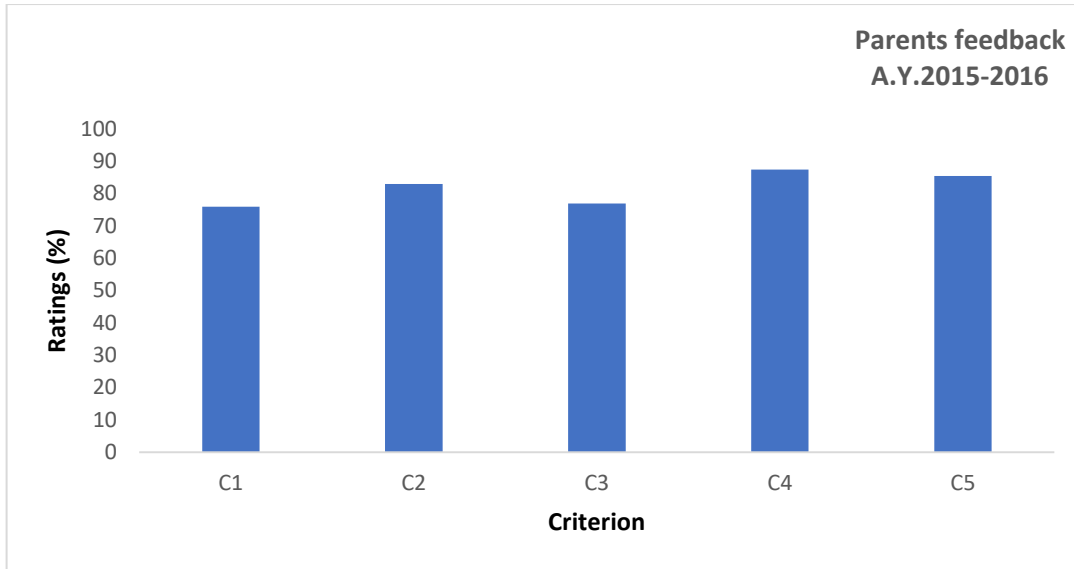|	Criterion used for analysis
C1	Relevance of curriculum to the technological advancements
C2	Use of engineering tools and software
C3	Courses offered are skill related and industry standards

C4	Exhibit the technical knowledge in real time applications
C5	Courses learnt are relevant to the current job

Alumnus Feedback A.Y.2015-2016

Feedback from Parents

Feedbacks on various aspects are collected from parents during the parent teachers meet conducted every year. It is analysed based on the following criterions

	Criterion used for analysis
C1	Curriculum is well designed and incorporates technical advancements for better employability
C2	Technical guidance provided to students by faculty and staff
C3	Encourage students to participate in co-curricular and extra-curricular activities
C4	Regularly update with their ward details
C5	Good mentoring system

Parents feedback
A.Y.2015-2016

Feedback from Employers

Feedbacks collected from various recruiters during placements are analyzed based on the criterions including General Aptitude, Technical Aptitude, Application Oriented Skills, Basic technical Knowledge and Soft Skills and evaluated below.

Employers Feedback
A.Y. 2015-2016