

## **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

### **FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN**

**(2016-2017)**

The Department obtain feedback from stakeholders through various meetings and mechanisms.

#### ***Students and Alumni Feedback:***

- Students requested practical oriented teaching for the course. Hence, laboratory sessions were given more importance through the faculty and staff.
- Students have expressed to include programming in the syllabus.
- Alumnus suggested for the latest programming languages to be included in the syllabus. Based on the feedback, Programming in ARM is included in the syllabus.

#### ***Parents Feedback:***

- Parents suggested that details about all training programs, internship are intimated through mail.
- Personal counselling to the students' needs to be encouraged through mentors.
- Appreciated the technical guidance given to their ward and the infrastructure facility available to the students.

#### ***Employers Feedback:***

- Recruiters suggested that the students require more training programs on new technologies.
- Appreciated that students have good communication skills
- Basic Technical Knowledge needs to be improved.
- Expressed that student are highly skilled in various extra-curricular activities.

## FEEDBACK ANALYSIS

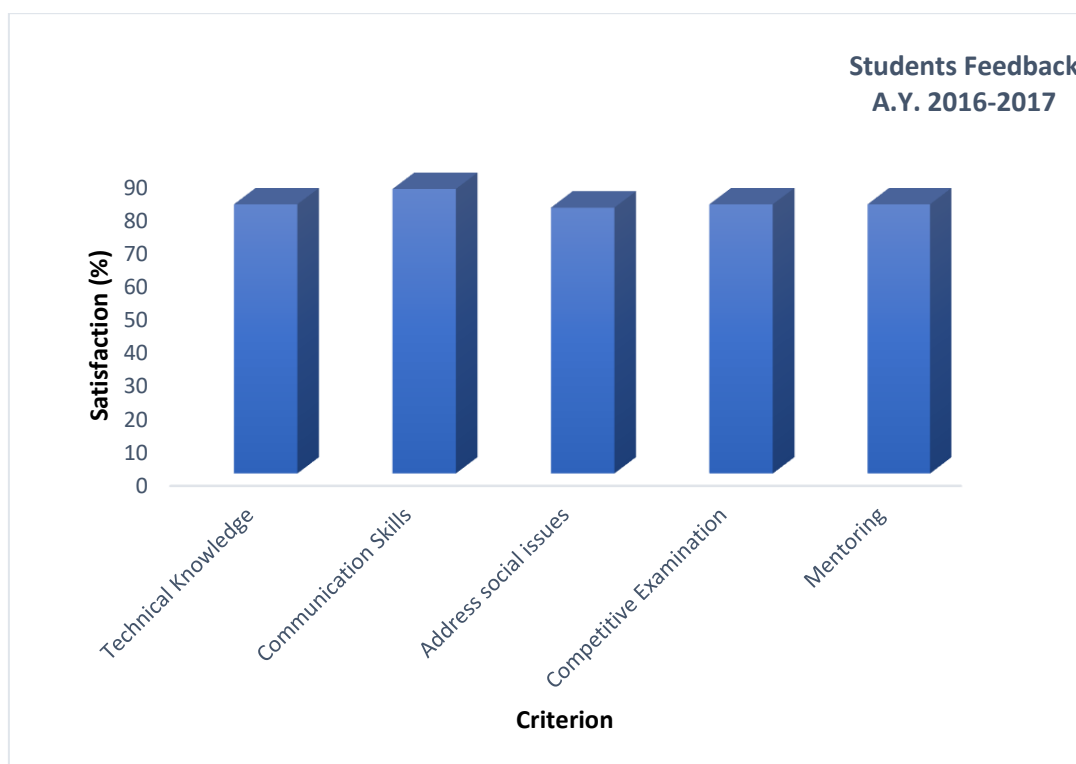
2016-2017

The feedback from students, parents and employers are analyzed using various criteria and evaluated below.

### Feedback from Students

Feedback from students was collected to enrich the curriculum as per industry standards and update with latest technology. The feedbacks are analyzed and evaluated based on

- Technical knowledge to solve engineering solutions
- Communication skills
- Ability to address social issues through engineering solutions
- Ability to succeed in competitive examinations
- Mentoring offered by mentors

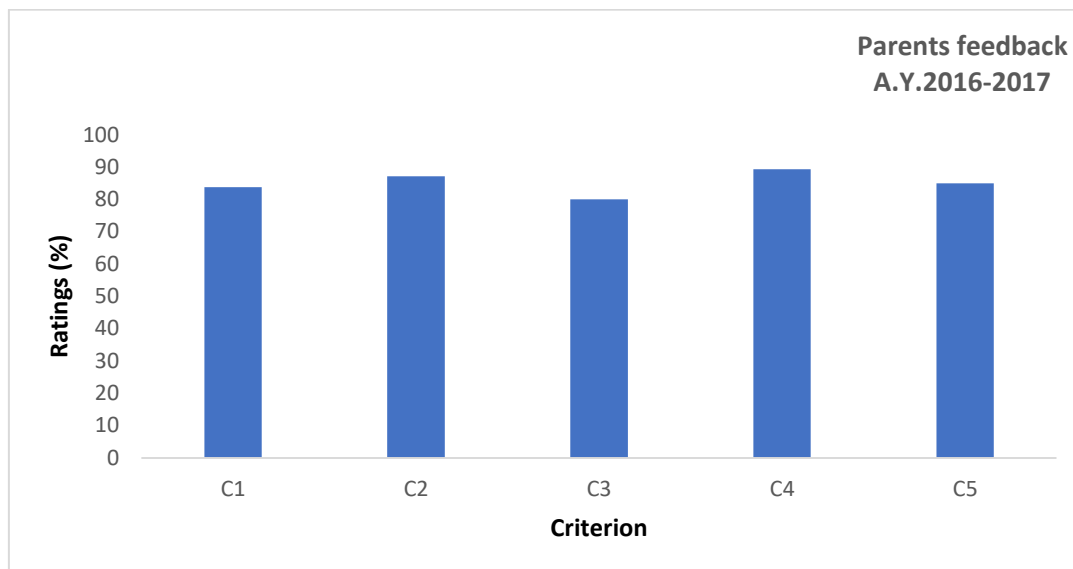


### Feedback from Parents

Feedbacks on various aspects are collected from parents during the parent teachers meet conducted every year. It is analysed based on the following criteria

	Criterion used for analysis
C1	Curriculum is well designed and incorporates technical advancements for better employability

C2	Technical guidance provided to students by faculty and staff
C3	Encourage students to participate in co-curricular and extra-curricular activities
C4	Regularly update with their ward details
C5	Good mentoring system



### Feedback from Employers

Feedbacks collected from various recruiters during placements are analyzed based on the criteria including General Aptitude, Technical Aptitude, Application Oriented Skills, Basic technical Knowledge and Soft Skills and evaluated below.

