

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2017-2018)

The Department obtain feedback from stakeholders through various meetings and mechanisms.

Students and Alumni Feedback:

- Student requested for the latest programming languages to be included in the syllabus.
- Alumni suggested including Embedded C programming in the course
- Practical oriented teaching for the course. Hence, laboratory sessions were given more importance through the faculty and staff.
- Based on the feedback received, Embedded C programming is included in Microcontroller subject

Parents Feedback:

- Need to encourage the students to participate in various technical fests.
- Appreciated the mentoring system and the infrastructure facility available for the students.
- Requested to conduct frequent parents-teachers meet yearly once.

Employers Feedback:

- Need to focus on engineering basics and programming skills.
- Training can be given on embedded C programming
- Students should improve on their technical competency
- Appreciated that the students are full of energy and highly motivated.

FEEDBACK ANALYSIS

2017-2018

The feedback from students, alumnus, parents and employers are analyzed using various criteria and evaluated below.

Feedback from Students

Feedback from students was collected to enrich the curriculum as per industry standards and update with latest technology. The feedbacks are analyzed and evaluated based on

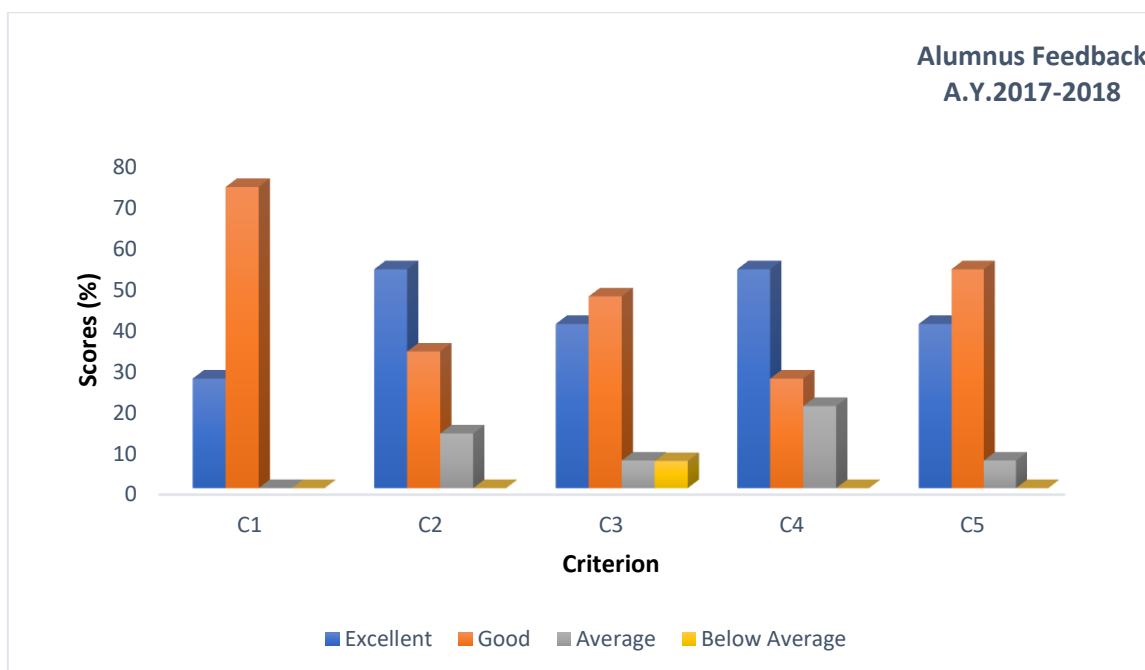
- Technical knowledge to solve engineering solutions
- Communication skills
- Demonstrate professional engineering solutions in societal contexts.
- Demonstrate knowledge and understanding of engineering to manage projects.
- Mentoring offered by mentors



Feedback from Alumnus

Feedbacks from the alumnus are collected during the alumni meeting held every year as well as during their visit to the department. It is analyzed based on the following criterion.

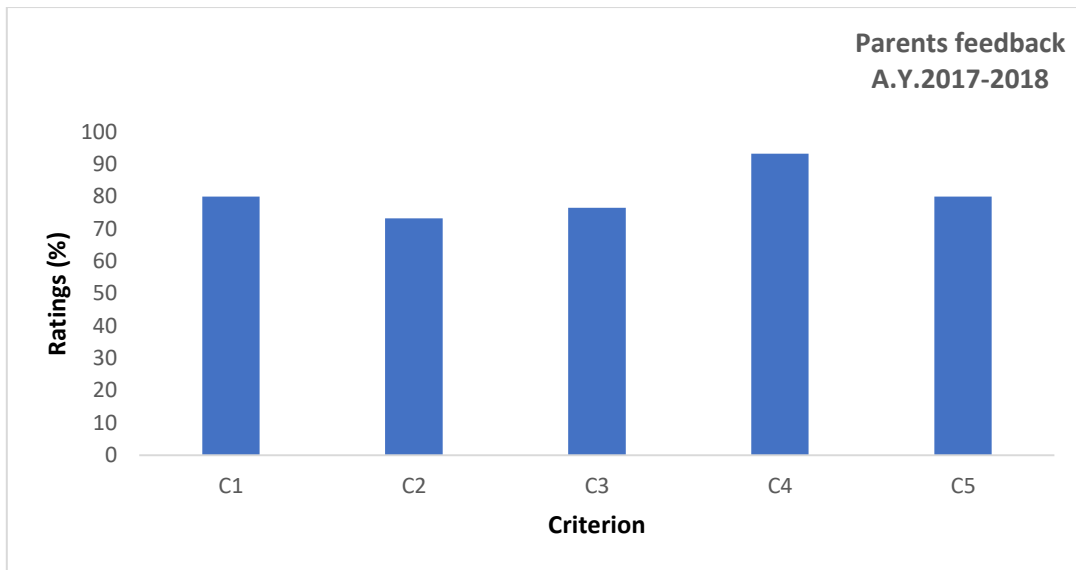
	Criterion used for analysis
C1	Relevance of curriculum to the technological advancements
C2	Use of engineering tools and software
C3	Courses offered are skill related and industry standards
C4	Exhibit the technical knowledge in real time applications
C5	Courses learnt are relevant to the current job



Feedback from Parents

Feedbacks on various aspects are collected from parents during the parent teachers meet conducted every year. It is analysed based on the following criterions

	Criterion used for analysis
C1	Curriculum is well designed and incorporates technical advancements for better employability
C2	Technical guidance provided to students by faculty and staff
C3	Encourage students to participate in co-curricular and extra-curricular activities
C4	Regularly update with their ward details
C5	Good mentoring system



Feedback from Employers

Feedbacks collected from various recruiters during placements are analysed based on the criterions including General Aptitude, Technical Aptitude, Application Oriented Skills, Basic technical Knowledge and Soft Skills and evaluated below.

