

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK FROM STAKEHOLDERS AND ACTION TAKEN

(2018-2019)

The Department obtain feedback from stakeholders through various meetings and mechanisms.

Students and Alumni Feedback:

- Students thanked the faculties for the support rendered in academics and for their growth in future.
- Alumni expressed their ability to apply technical knowledge in their career and exhibit competence by continuous professional development
- Recent technologies can be included in the curriculum.

Parents Feedback:

- Parents appreciated the newspaper given to the students in hostel.
- Discipline imposed on students was appreciated by parents as excellent.
- Parents thanked the mentors for empowering their wards physically, spiritually and mentally as grownups. Frequently, mentors are interacting with the parents about their ward.
- Parents appreciated about the events that took place in the department involving students.
- The students should be motivated to get confidences regarding self-employment.
- Parents meet should be conducted year wise with the presence of students.

Employers Feedback:

- Appreciated students for the learning and flexible professional skill
- Students are with WILL DO attitude and appreciated the dedication towards the work and professional behaviour.

FEEDBACK ANALYSIS

2018-2019

The feedback from students, alumnus, parents and employers are analysed using various criteria and evaluated below.

Feedback from Students

Feedback from students was collected to enrich the curriculum as per industry standards and update with latest technology. The feedbacks are analysed and evaluated based on

- Technical knowledge to solve engineering solutions
- Communication skills
- Demonstrate professional engineering solutions in societal contexts.
- Demonstrate knowledge and understanding of engineering to manage projects.
- Mentoring offered by mentors

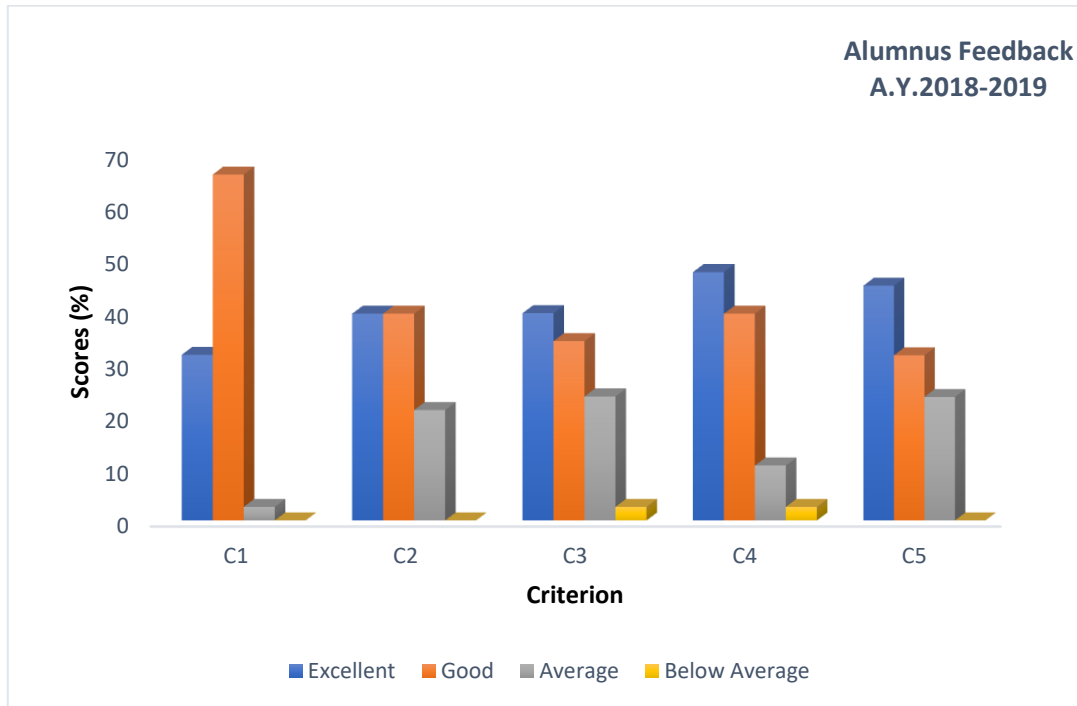


Feedback from Alumnus

Feedbacks from the alumnus are collected during the alumni meeting held every year as well as during their visit to the department. It is analyzed based on the following criterion.

	Criterion used for analysis
C1	Exhibit research skills in engineering problem
C2	Impact social issues through engineering solutions
C3	Professional and ethical responsibility

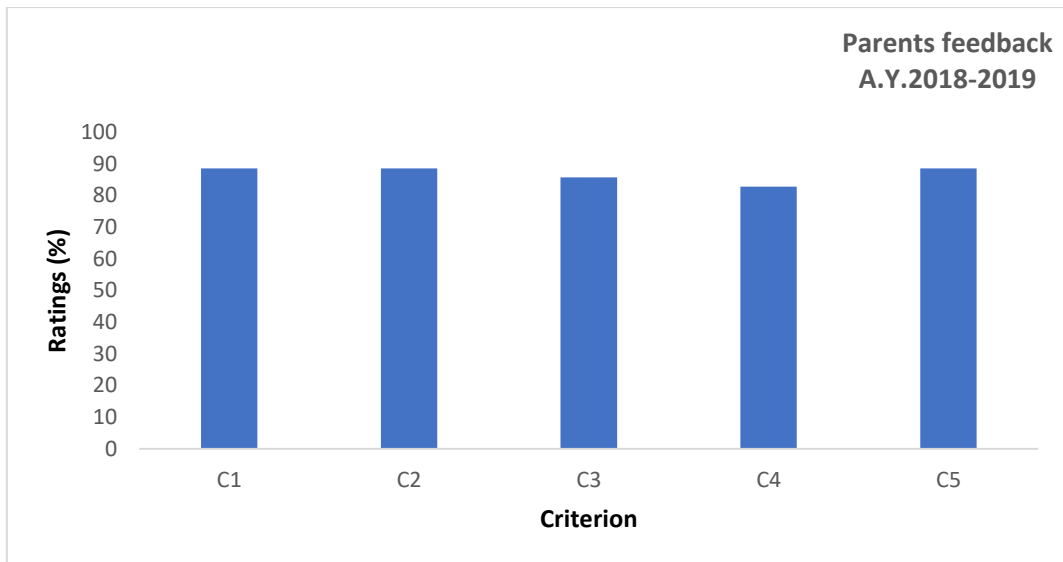
C4	Manage projects as team leader
C5	Communication skills



Feedback from Parents

Feedbacks on various aspects are collected from parents during the parent teachers meet conducted every year. It is analysed based on the following criterions

	Criterion used for analysis
C1	Curriculum is well designed and incorporates technical advancements for better employability
C2	Technical guidance provided to students by faculty and staff
C3	Encourage students to participate in co-curricular and extra-curricular activities
C4	Regularly update with their ward details
C5	Good mentoring system



Feedback from Employers

Feedbacks collected from various recruiters during placements are analysed based on the criterions including General Aptitude, Technical Aptitude, Application Oriented Skills, Basic technical Knowledge and Soft Skills and evaluated below.

